



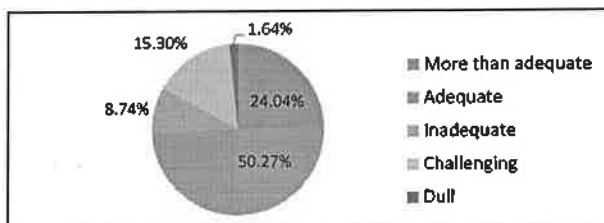
DEPARTMENT OF MECHANICAL ENGINEERING

Students Feedback on Curriculum, Teaching & Learning for Academic Year 2025-26

Total N.o of Responses: 183

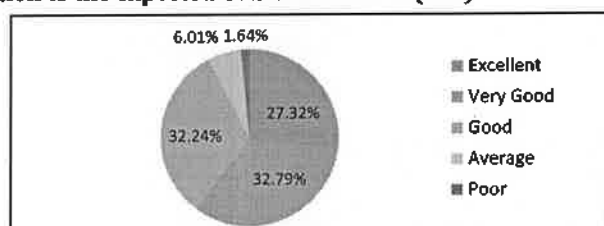
1 The Syllabus of each course was

Syllabus	Count	Percentage
More than adequate	44	24.04%
Adequate	92	50.27%
Inadequate	16	8.74%
Challenging	28	15.30%
Dull	3	1.64%



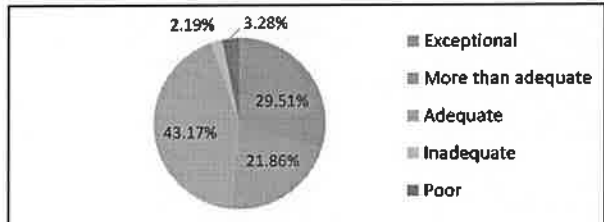
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	50	27.32%
Very Good	60	32.79%
Good	59	32.24%
Average	11	6.01%
Poor	3	1.64%



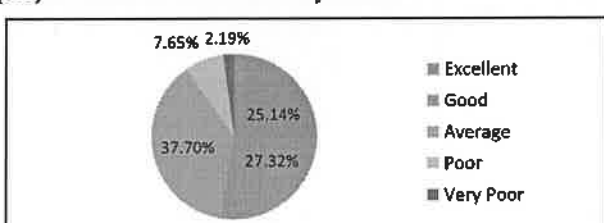
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	54	29.51%
More than adequate	40	21.86%
Adequate	79	43.17%
Inadequate	4	2.19%
Poor	6	3.28%



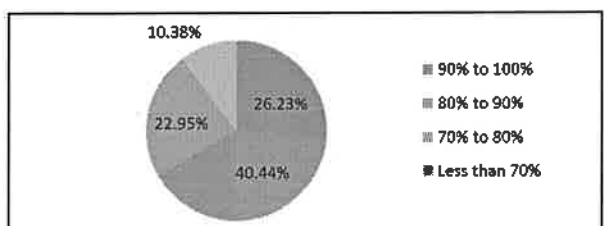
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	46	25.14%
Good	50	27.32%
Average	69	37.70%
Poor	14	7.65%
Very Poor	4	2.19%



5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	48	26.23%
80% to 90%	74	40.44%
70% to 80%	42	22.95%
Less than 70%	19	10.38%





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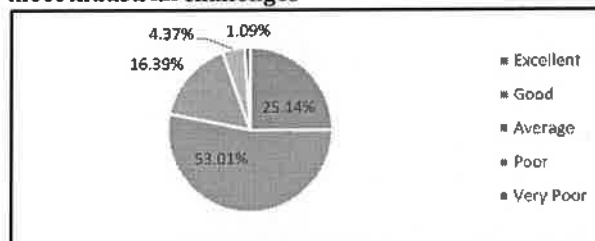
DEPARTMENT OF MECHANICAL ENGINEERING

Students Feedback on Curriculum, Teaching & Learning for Academic Year 2025-26

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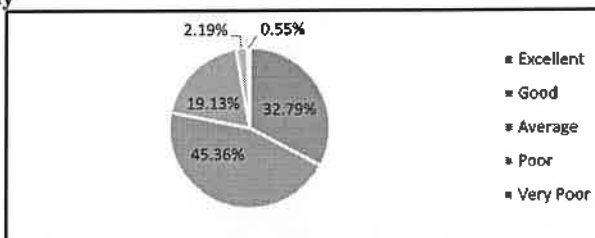
6 Syllabus equipped with necessary technical skills to meet industrial challenges

	Count	Percentage
Excellent	46	25.14%
Good	97	53.01%
Average	30	16.39%
Poor	8	4.37%
Very Poor	2	1.09%



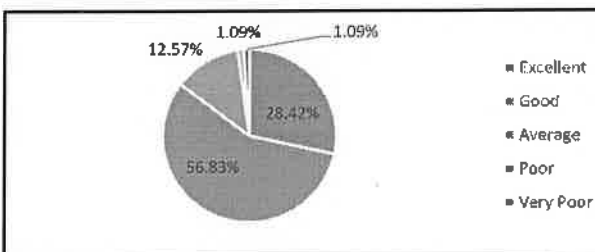
7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	60	32.79%
Good	83	45.36%
Average	35	19.13%
Poor	4	2.19%
Very Poor	1	0.55%



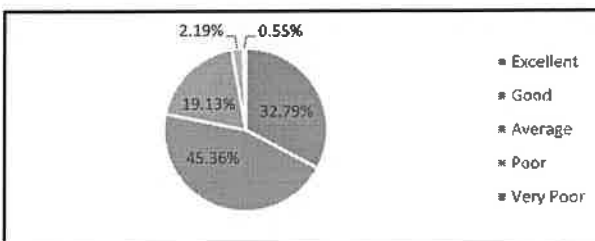
8 Process of Internal & External Assessment

	Count	Percentage
Excellent	52	28.42%
Good	104	56.83%
Average	23	12.57%
Poor	2	1.09%
Very Poor	2	1.09%



9 Provision for self learning/project based learning

	Count	Percentage
Excellent	60	32.79%
Good	83	45.36%
Average	35	19.13%
Poor	4	2.19%
Very Poor	1	0.55%





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DEPARTMENT OF MECHANICAL ENGINEERING

Students Feedback on Curriculum, Teaching & Learning for Academic Year 2025-26

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10 Provide Observations / Suggestions to improve:

Can improve the knowledge of students by conducting basic expos of Electronics and machines
Some faculty not explaining properly
Improve our skills to be strict
EVERYTHING IS FINE
Want more skill development course
All good
Can improve knowledge machinery
Provide textbook books for every semester syllabus
Improvement is required in projects and labs
Improvement in labs
Explain in industrial way and overall good
We need placements with 4.5 LPA
Still need to improve
Improve coverage of syllabus in time
Celebrate students achievement and create opportunities for showcasing their work
Absolutely perfect
Add some more subjects which is useful
First know the student that there got your points are not
Communication could have been improved more better

G. Balanarasimh

Signature of Co-Ordinator

P. Ramesh Kumar

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

S. Srinivas
HOD/ME

Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



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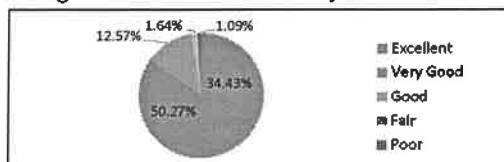
DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Facilities for Academic Year 2025 - 26

Total N.o of Responses: 183

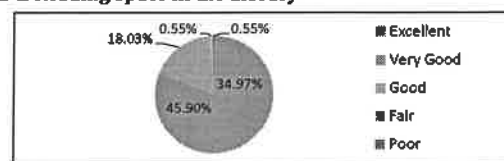
1 Rate the level of satisfaction with the cataloging and arrangement of books in the Library

	Count	Percentage
Excellent	63	34.43%
Very Good	92	50.27%
Good	23	12.57%
Fair	3	1.64%
Poor	2	1.09%



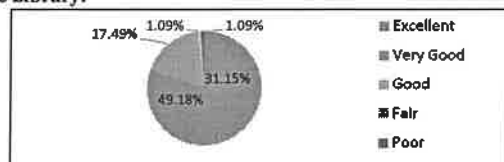
2 Rate the level of satisfaction with the available Books & Reading Space in the Library

	Count	Percentage
Excellent	64	34.97%
Very Good	84	45.90%
Good	33	18.03%
Fair	1	0.55%
Poor	1	0.55%



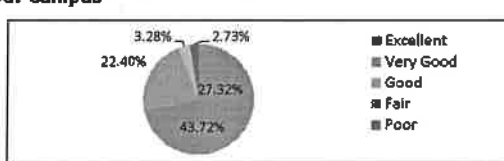
3 Rate the number of titles in subject availability in the Library:

	Count	Percentage
Excellent	57	31.15%
Very Good	90	49.18%
Good	32	17.49%
Fair	2	1.09%
Poor	2	1.09%



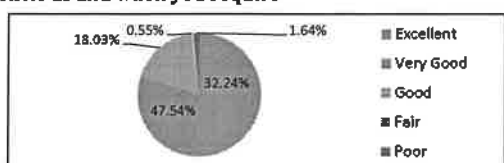
4 Rate the services of Book Store / Xerox facilities on our Campus

	Count	Percentage
Excellent	50	27.32%
Very Good	80	43.72%
Good	41	22.40%
Fair	6	3.28%
Poor	5	2.73%



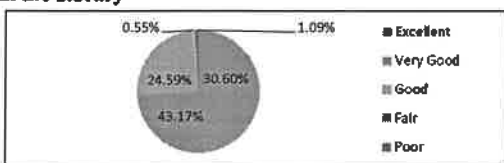
5 Rate the availability of computers in the computer center as and when you require

	Count	Percentage
Excellent	59	32.24%
Very Good	87	47.54%
Good	33	18.03%
Fair	1	0.55%
Poor	3	1.64%



6 Rate the availability of educational online resources in the Library

	Count	Percentage
Excellent	56	30.60%
Very Good	79	43.17%
Good	45	24.59%
Fair	1	0.55%
Poor	2	1.09%





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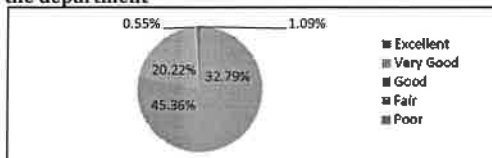
DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Facilities for Academic Year 2025 - 26

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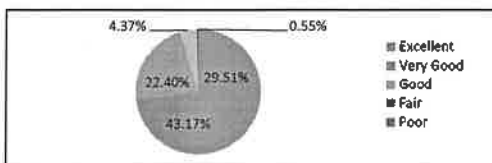
7 Rate the ambience of classrooms and laboratories in the department

	Count	Percentage
Excellent	60	32.79%
Very Good	83	45.36%
Good	37	20.22%
Fair	1	0.55%
Poor	2	1.09%



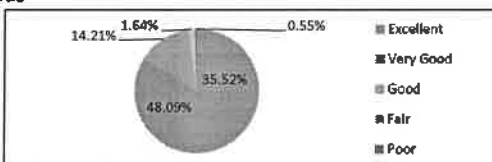
8 Rate the cleanliness of washrooms

	Count	Percentage
Excellent	54	29.51%
Very Good	79	43.17%
Good	41	22.40%
Fair	8	4.37%
Poor	1	0.55%



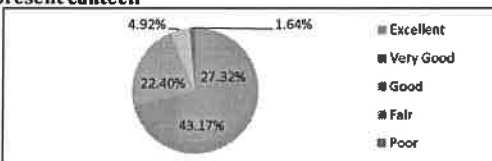
9 Rate the RO drinking water facility available on campus

	Count	Percentage
Excellent	65	35.52%
Very Good	88	48.09%
Good	26	14.21%
Fair	3	1.64%
Poor	1	0.55%



10 Rate the level of satisfaction with food served in the present canteen

	Count	Percentage
Excellent	50	27.32%
Very Good	79	43.17%
Good	41	22.40%
Fair	9	4.92%
Poor	3	1.64%



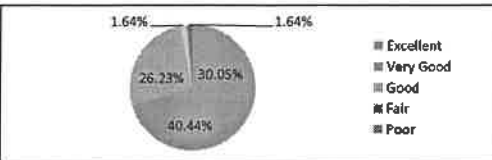
11 Rate the student clubs on campus

	Count	Percentage
Excellent	57	31.15%
Very Good	79	43.17%
Good	42	22.95%
Fair	4	2.19%
Poor	1	0.55%



12 Rate the Student Welfare Office's helpfulness

	Count	Percentage
Excellent	55	30.05%
Very Good	74	40.44%
Good	48	26.23%
Fair	3	1.64%
Poor	3	1.64%





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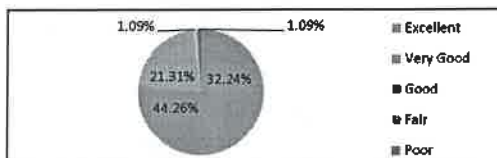
DEPARTMENT OF MECHANICAL ENGINEERING

Student Feedback on Facilities for Academic Year 2025 - 26

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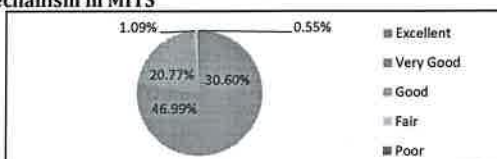
13 Rate your view on social services offered by MITS

	Count	Percentage
Excellent	59	32.24%
Very Good	81	44.26%
Good	39	21.31%
Fair	2	1.09%
Poor	2	1.09%



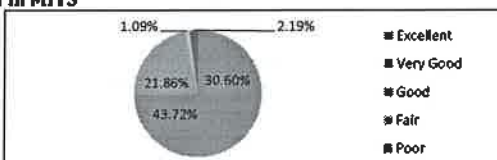
14 Rate your opinion on the grievance and redressal mechanism in MITS

	Count	Percentage
Excellent	56	30.60%
Very Good	86	46.99%
Good	38	20.77%
Fair	2	1.09%
Poor	1	0.55%



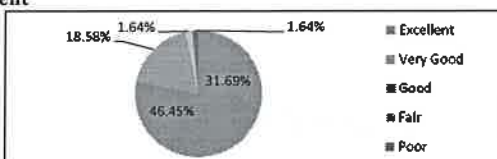
15 Rate the functioning of the Training & Placement Cell in MITS

	Count	Percentage
Excellent	56	30.60%
Very Good	80	43.72%
Good	40	21.86%
Fair	2	1.09%
Poor	4	2.19%



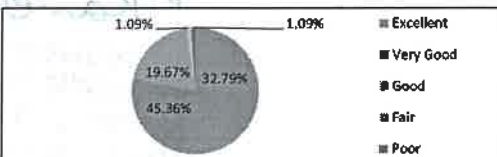
16 Rate the working condition of laboratory equipment

	Count	Percentage
Excellent	58	31.69%
Very Good	85	46.45%
Good	34	18.58%
Fair	3	1.64%
Poor	3	1.64%



17 Rate the NSS / NCC activities of MITS

	Count	Percentage
Excellent	60	32.79%
Very Good	83	45.36%
Good	36	19.67%
Fair	2	1.09%
Poor	2	1.09%



18 Rate the hostel facilities in MITS

	Count	Percentage
Excellent	51	27.87%
Very Good	70	38.25%
Good	42	22.95%
Fair	7	3.83%
Poor	13	7.10%





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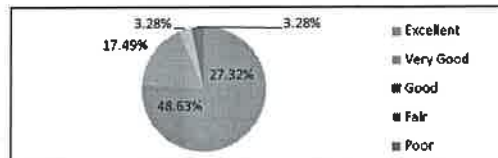
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Student Feedback on Facilities for Academic Year 2025 - 26

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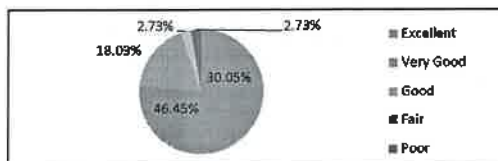
19 Rate the medical facilities on the MITS campus

	Count	Percentage
Excellent	50	27.32%
Very Good	89	48.63%
Good	32	17.49%
Fair	6	3.28%
Poor	6	3.28%



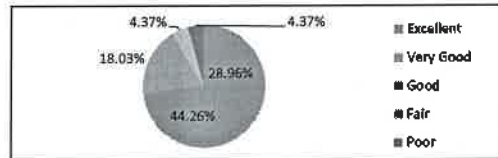
20 Rate the transportation facilities in MITS

	Count	Percentage
Excellent	55	30.05%
Very Good	85	46.45%
Good	33	18.03%
Fair	5	2.73%
Poor	5	2.73%



21 Rate the Sports facilities in MITS

	Count	Percentage
Excellent	53	28.96%
Very Good	81	44.26%
Good	33	18.03%
Fair	8	4.37%
Poor	8	4.37%



22 Provide Observations / Suggestions to improve:

G. Balanarasimha
Signature of the Coordinator

P. Ramesh Kumar
PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

[Signature]
HOD-ME
Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



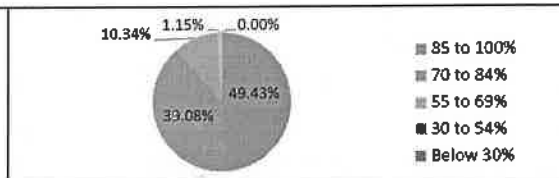
DEPARTMENT OF MECHANICAL ENGINEERING

Student Satisfaction Survey (SSS) on Teaching Learning Process for Academic Year 2025-26

Total N.o of Responses: 87

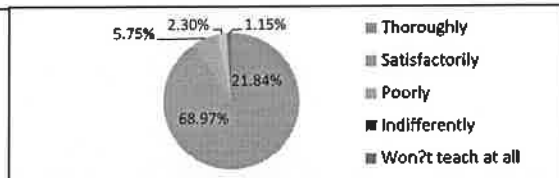
1 How much of the syllabus was covered in the class?

Syllabus	Count	Percentage
85 to 100%	43	49.43%
70 to 84%	34	39.08%
55 to 69%	9	10.34%
30 to 54%	1	1.15%
Below 30%	0	0.00%



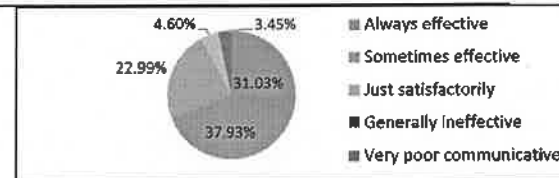
2 How well did the teachers prepare for the classes?

	Count	Percentage
Thoroughly	19	21.84%
Satisfactorily	60	68.97%
Poorly	5	5.75%
Indifferently	2	2.30%
Won't teach at all	1	1.15%



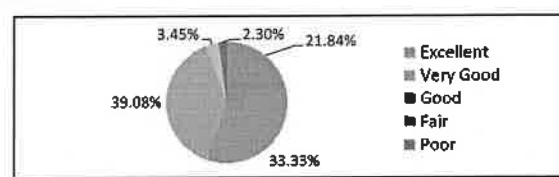
3 How well were the teachers able to communicate?

	Count	Percentage
Always effective	27	31.03%
Sometimes effective	33	37.93%
Just satisfactorily	20	22.99%
Generally ineffective	4	4.60%
Very poor communicative	3	3.45%



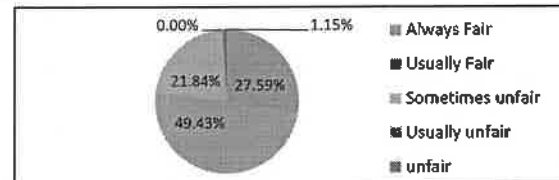
4 The teacher's approach to teaching can best be described as

	Count	Percentage
Excellent	19	21.84%
Very Good	29	33.33%
Good	34	39.08%
Fair	3	3.45%
Poor	2	2.30%



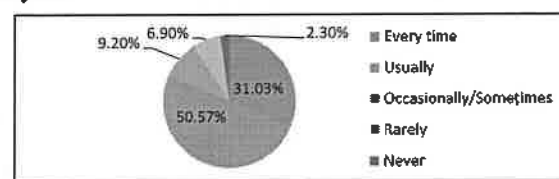
5 Fairness of the internal evaluation process by the teachers

	Count	Percentage
Always Fair	24	27.59%
Usually Fair	43	49.43%
Sometimes unfair	19	21.84%
Usually unfair	0	0.00%
unfair	1	1.15%



6 Was your performance in assignments discussed with you?

	Count	Percentage
Every time	27	31.03%
Usually	44	50.57%
Occasionally/Sometimes	8	9.20%
Rarely	6	6.90%
Never	2	2.30%





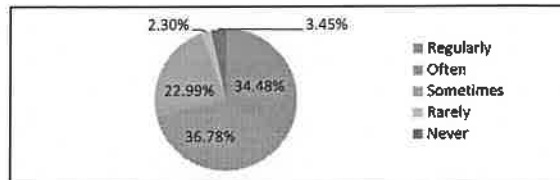
DEPARTMENT OF MECHANICAL ENGINEERING

Student Satisfaction Survey (SSS) on Teaching Learning Process for Academic Year 2025-26

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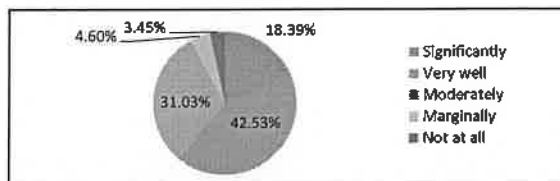
7 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

	Count	Percentage
Regularly	30	34.48%
Often	32	36.78%
Sometimes	20	22.99%
Rarely	2	2.30%
Never	3	3.45%



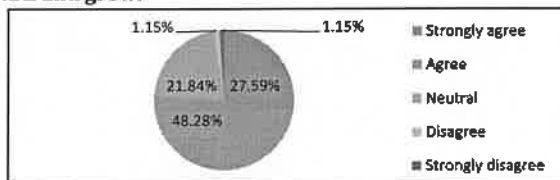
8 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

	Count	Percentage
Significantly	16	18.39%
Very well	37	42.53%
Moderately	27	31.03%
Marginally	4	4.60%
Not at all	3	3.45%



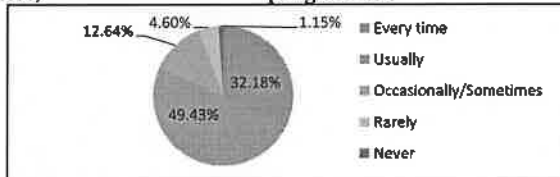
9 The institution provides multiple opportunities to learn and grow.

	Count	Percentage
Strongly agree	24	27.59%
Agree	42	48.28%
Neutral	19	21.84%
Disagree	1	1.15%
Strongly disagree	1	1.15%



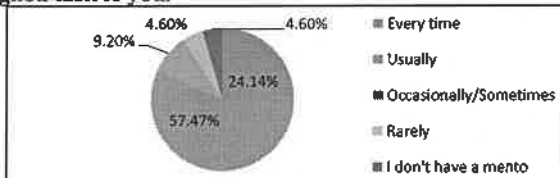
10 Teachers inform you about your expected competencies, course outcomes and programme

	Count	Percentage
Every time	28	32.18%
Usually	43	49.43%
Occasionally/Sometimes	11	12.64%
Rarely	4	4.60%
Never	1	1.15%



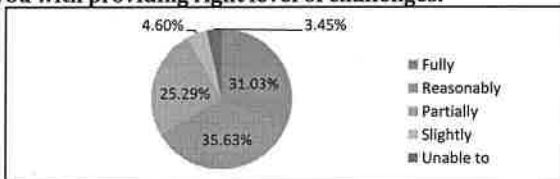
11 Your mentor does a necessary follow-up with an assigned task to you.

	Count	Percentage
Every time	21	24.14%
Usually	50	57.47%
Occasionally/Sometimes	8	9.20%
Rarely	4	4.60%
I don't have a mento	4	4.60%



12 The teachers identify your strengths and encourage you with providing right level of challenges.

	Count	Percentage
Fully	27	31.03%
Reasonably	31	35.63%
Partially	22	25.29%
Slightly	4	4.60%
Unable to	3	3.45%





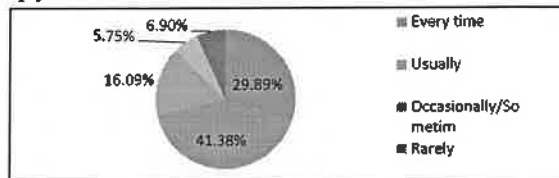
DEPARTMENT OF MECHANICAL ENGINEERING

Student Satisfaction Survey (SSS) on Teaching Learning Process for Academic Year 2025-26

Total N.o of Responses: 87

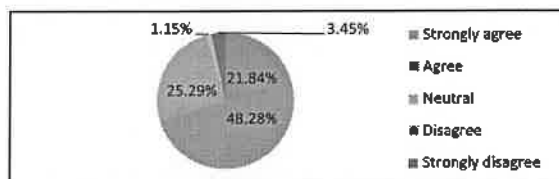
13 Teachers are able to identify your weaknesses and help you to overcome them.

	Count	Percentage
Every time	26	29.89%
Usually	36	41.38%
Occasionally/Sometim	14	16.09%
Rarely	5	5.75%
Never	6	6.90%



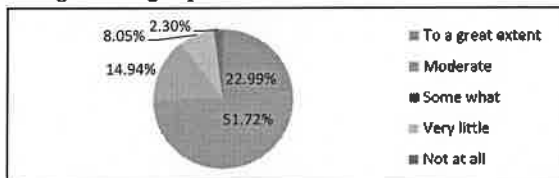
14 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

	Count	Percentage
Strongly agree	19	21.84%
Agree	42	48.28%
Neutral	22	25.29%
Disagree	1	1.15%
Strongly disagree	3	3.45%



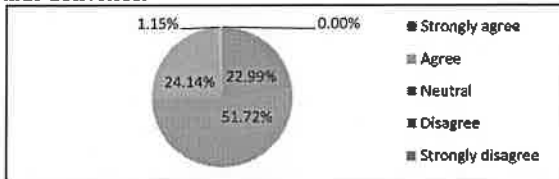
15 The institution/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

	Count	Percentage
To a great extent	20	22.99%
Moderate	45	51.72%
Some what	13	14.94%
Very little	7	8.05%
Not at all	2	2.30%



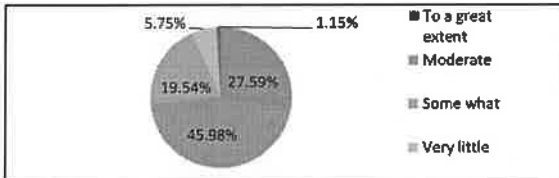
16 Teachers encourage you to participate in extracurricular activities.

	Count	Percentage
Strongly agree	20	22.99%
Agree	45	51.72%
Neutral	21	24.14%
Disagree	1	1.15%
Strongly disagree	0	0.00%



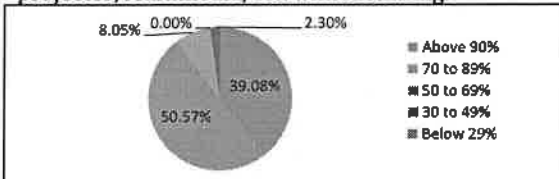
17 Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.

	Count	Percentage
To a great extent	24	27.59%
Moderate	40	45.98%
Some what	17	19.54%
Very little	5	5.75%
Not at all	1	1.15%



18 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

	Count	Percentage
Above 90%	34	39.08%
70 to 89%	44	50.57%
50 to 69%	7	8.05%
30 to 49%	0	0.00%
Below 29%	2	2.30%





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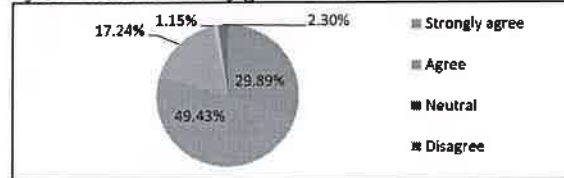
DEPARTMENT OF MECHANICAL ENGINEERING

Student Satisfaction Survey (SSS) on Teaching Learning Process for Academic Year 2025-26

Total N.o of Responses: 87

19 The overall quality of the teaching-learning process in your institute is very good.

	Count	Percentage
Strongly agree	26	29.89%
Agree	43	49.43%
Neutral	15	17.24%
Disagree	1	1.15%
Strongly disagree	2	2.30%



20 Observations / Suggestions to improve

More advanced teaching skills required
Need to improve collaboration with students and in teaching techniques

G. Balu Narasimha

Signature of the Coordinator

P. Ramesh Kumar

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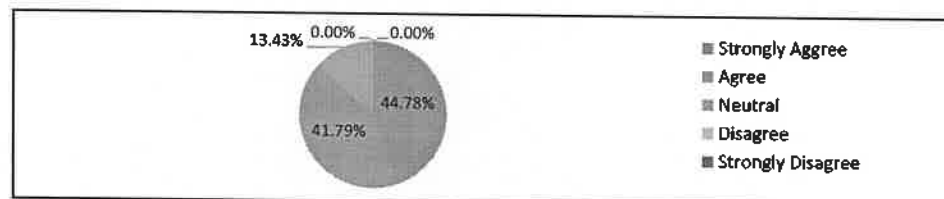
Total No. of Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

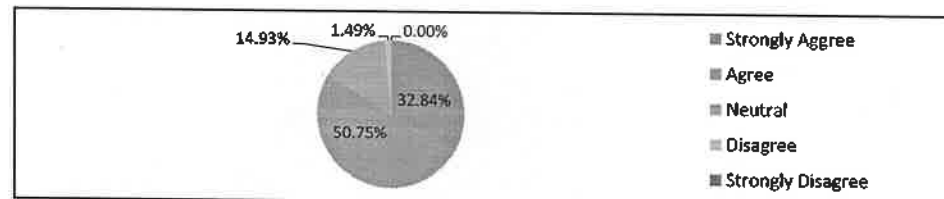
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	30	44.78%
Agree	28	41.79%
Neutral	9	13.43%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



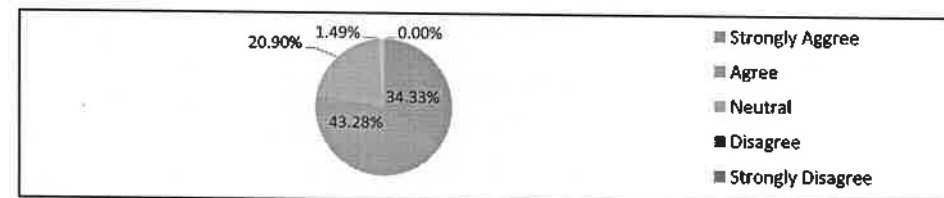
2 Extent of course content

	Count	Percentage
Strongly Agree	22	32.84%
Agree	34	50.75%
Neutral	10	14.93%
Disagree	1	1.49%
Strongly Disagree	0	0.00%



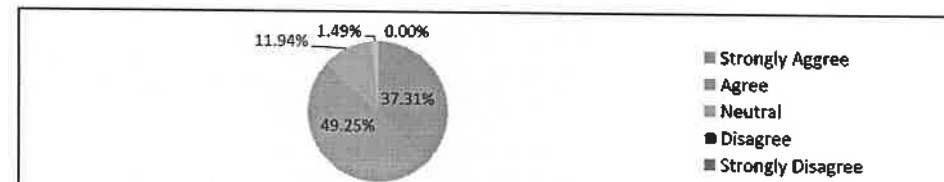
3 Importance of course explained

	Count	Percentage
Strongly Agree	23	34.33%
Agree	29	43.28%
Neutral	14	20.90%
Disagree	1	1.49%
Strongly Disagree	0	0.00%



4 Ease of learning

	Count	Percentage
Strongly Agree	25	37.31%
Agree	33	49.25%
Neutral	8	11.94%
Disagree	1	1.49%
Strongly Disagree	0	0.00%





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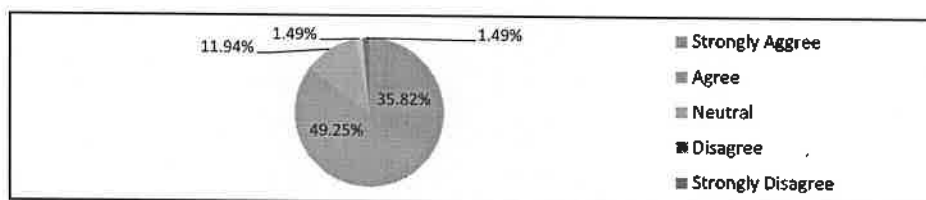
Total No. of
Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

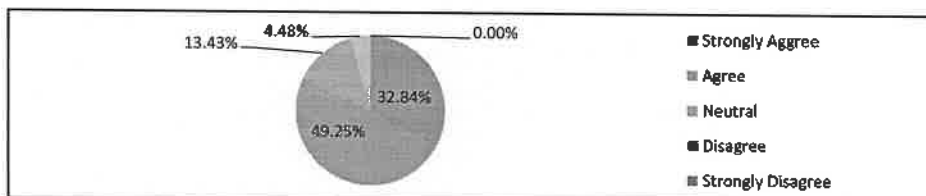
5 Logically sequenced

	Count	Percentage
Strongly Agree	24	35.82%
Agree	33	49.25%
Neutral	8	11.94%
Disagree	1	1.49%
Strongly Disagree	1	1.49%



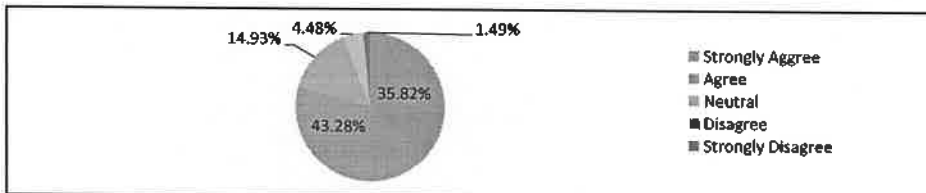
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	22	32.84%
Agree	33	49.25%
Neutral	9	13.43%
Disagree	3	4.48%
Strongly Disagree	0	0.00%



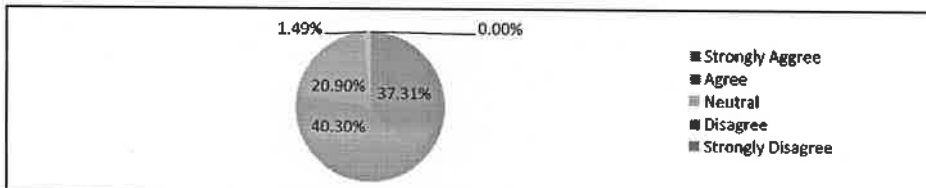
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	24	35.82%
Agree	29	43.28%
Neutral	10	14.93%
Disagree	3	4.48%
Strongly Disagree	1	1.49%



8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	25	37.31%
Agree	27	40.30%
Neutral	14	20.90%
Disagree	1	1.49%
Strongly Disagree	0	0.00%





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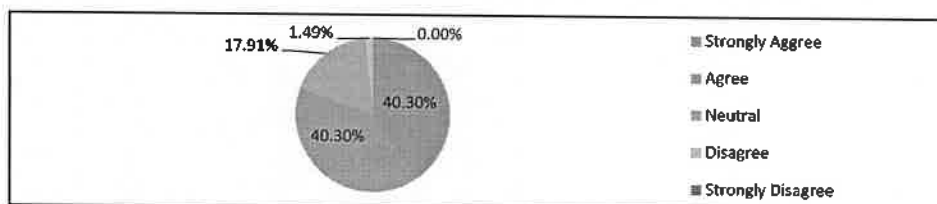
Total No. of
Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

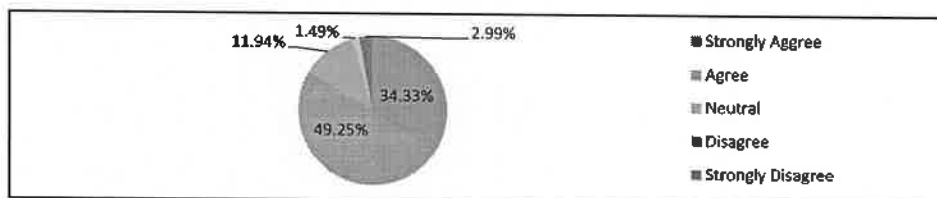
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	27	40.30%
Agree	27	40.30%
Neutral	12	17.91%
Disagree	1	1.49%
Strongly Disagree	0	0.00%



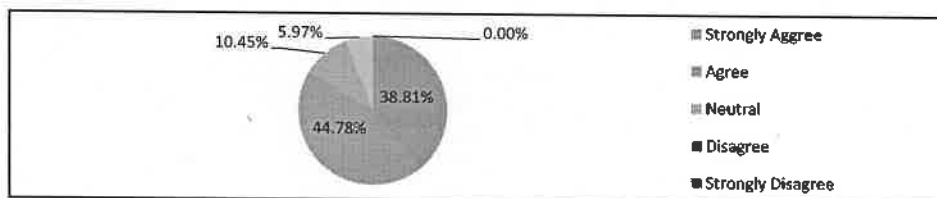
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	23	34.33%
Agree	33	49.25%
Neutral	8	11.94%
Disagree	1	1.49%
Strongly Disagree	2	2.99%



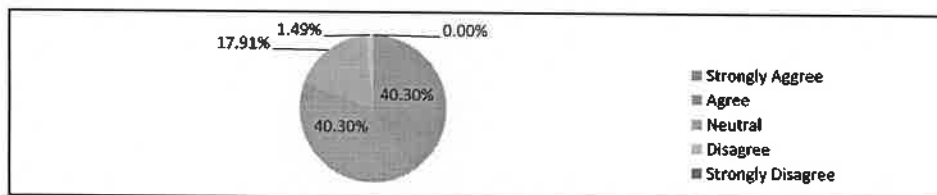
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	26	38.81%
Agree	30	44.78%
Neutral	7	10.45%
Disagree	4	5.97%
Strongly Disagree	0	0.00%



12 Integration with industry requirements

	Count	Percentage
Strongly Agree	27	40.30%
Agree	27	40.30%
Neutral	12	17.91%
Disagree	1	1.49%
Strongly Disagree	0	0.00%





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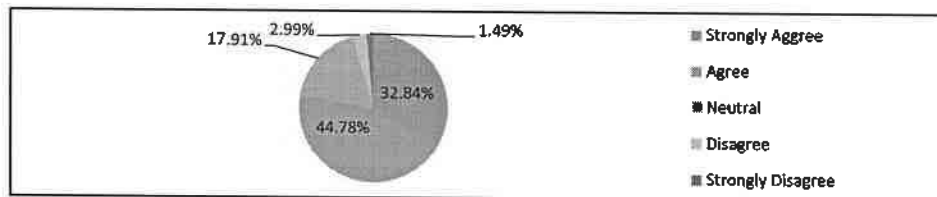
Total No. of
Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

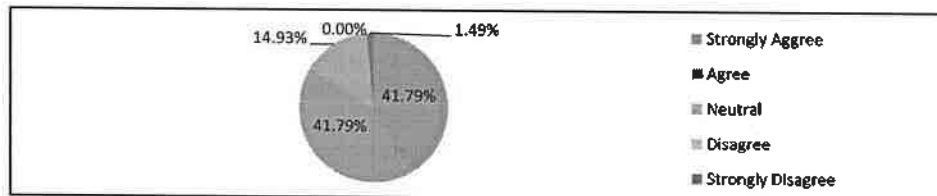
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	22	32.84%
Agree	30	44.78%
Neutral	12	17.91%
Disagree	2	2.99%
Strongly Disagree	1	1.49%



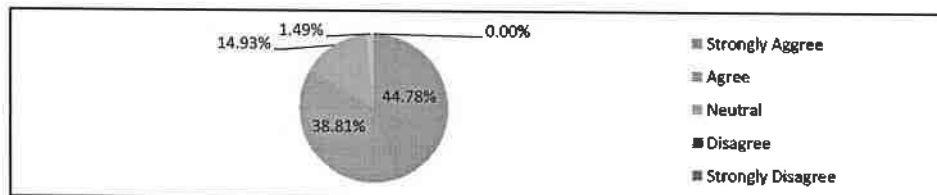
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	28	41.79%
Agree	28	41.79%
Neutral	10	14.93%
Disagree	0	0.00%
Strongly Disagree	1	1.49%



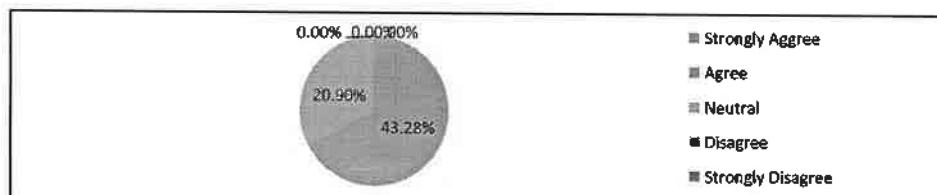
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	30	44.78%
Agree	26	38.81%
Neutral	10	14.93%
Disagree	1	1.49%
Strongly Disagree	0	0.00%



16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	24	0.00%
Agree	29	43.28%
Neutral	14	20.90%
Disagree	0	0.00%
Strongly Disagree	0	0.00%





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Total No. of Responses:

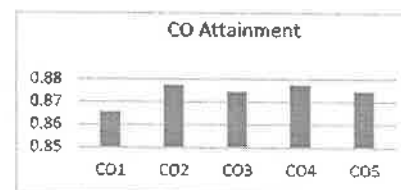
67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

18 Level of achievement of Course Outcomes-

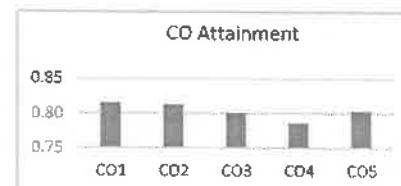
23HUM102 - ECONOMICS AND FINANCIAL ACCOUNTING FOR ENGINEERS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	11	23	33	0.87	86.57
CO2	0	0	9	23	35	0.88	87.76
CO3	0	1	7	25	34	0.87	87.46
CO4	0	2	8	19	38	0.88	87.76
CO5	1	1	7	21	37	0.87	87.46



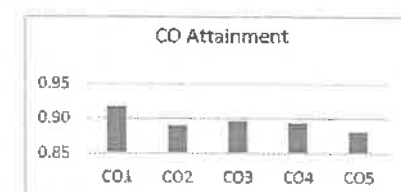
23MAT103 - Probability and Statistics for Engineers

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	3	1	9	29	25	0.81	81.49
CO2	1	4	12	23	27	0.81	81.19
CO3	2	2	13	27	23	0.80	80.00
CO4	2	6	15	16	28	0.79	78.51
CO5	4	1	11	25	26	0.80	80.30



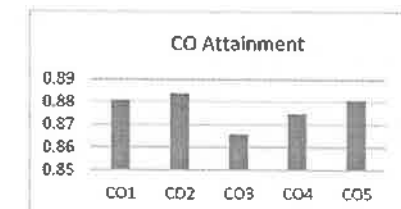
23IIC5M07 - Intellectual Property

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	5	18	44	0.92	91.64
CO2	0	0	7	23	37	0.89	88.96
CO3	0	0	6	23	38	0.90	89.55
CO4	0	1	5	23	38	0.89	89.25
CO5	1	0	5	26	35	0.88	88.06



23IIC5M08 - Roadmap for Patent Creation

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	7	26	34	0.88	88.06
CO2	0	1	5	26	35	0.88	88.36
CO3	0	1	7	28	31	0.87	86.57
CO4	1	2	5	22	37	0.87	87.46
CO5	1	1	6	21	38	0.88	88.06





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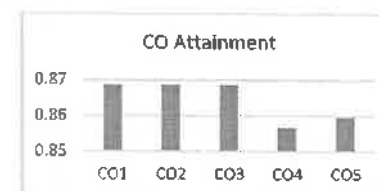
Total No. of Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

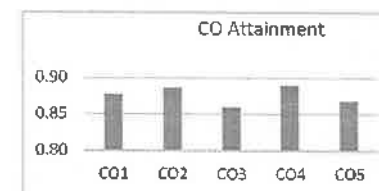
23ME106 - Manufacturing Technology - I

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	8	28	31	0.87	86.87
C02	0	1	7	27	32	0.87	86.87
C03	0	1	6	29	31	0.87	86.87
C04	1	2	5	28	31	0.86	85.67
C05	2	1	6	24	34	0.86	85.97



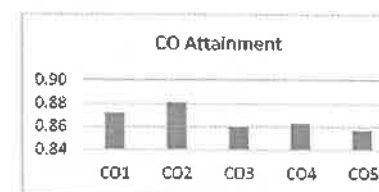
23ME107 - Fluid Mechanics and Hydraulic Machines

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	10	21	36	0.88	87.76
C02	0	0	6	26	35	0.89	88.66
C03	0	0	13	21	33	0.86	85.97
C04	0	1	7	20	39	0.89	88.96
C05	1	0	9	22	35	0.87	86.87



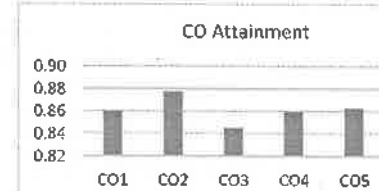
23ME108 - Theory of Machines

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	1	7	26	33	0.87	87.16
C02	0	0	8	24	35	0.88	88.06
C03	1	0	8	27	31	0.86	85.97
C04	1	1	8	23	34	0.86	86.27
C05	1	1	8	25	32	0.86	85.67



23ME205 - Fluid Mechanics and Hydraulic Machines Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	1	0	6	31	29	0.86	85.97
C02	0	0	11	19	37	0.88	87.76
C03	0	1	11	27	28	0.84	84.48
C04	0	2	8	25	32	0.86	85.97
C05	1	0	8	26	32	0.86	86.27





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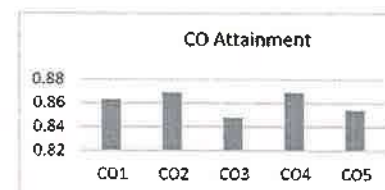
Total No. of Responses:

67

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

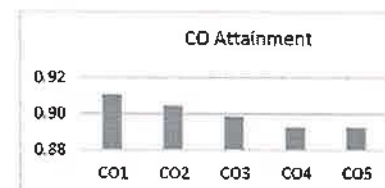
23ME206 - Manufacturing Technology Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	1	0	5	32	29	0.86	86.27
C02	1	1	7	23	35	0.87	86.87
C03	2	0	9	25	31	0.85	84.78
C04	1	1	7	23	35	0.87	86.87
C05	2	1	6	26	32	0.85	85.37



23CSE601 - Python Programming

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	4	22	41	0.91	91.04
C02	0	0	5	22	40	0.90	90.45
C03	0	0	5	24	38	0.90	89.85
C04	0	1	5	23	38	0.89	89.25
C05	1	0	5	22	39	0.89	89.25



G. Bala Narasimha

Signature of the Co-ordinator

P. Ramesh

PRINCIPAL
Madanapalle Institute of
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[Signature]
HOD ME

Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



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III B.Tech - II Semester Course Exit Survey for Academic Year 2025-26

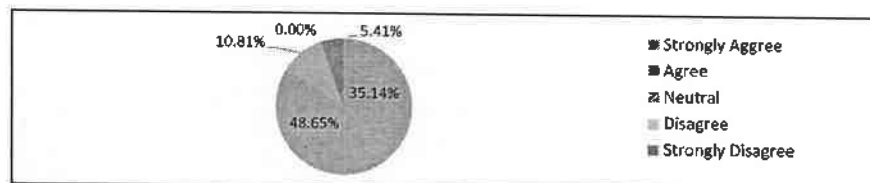
Total No. of Responses:

37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

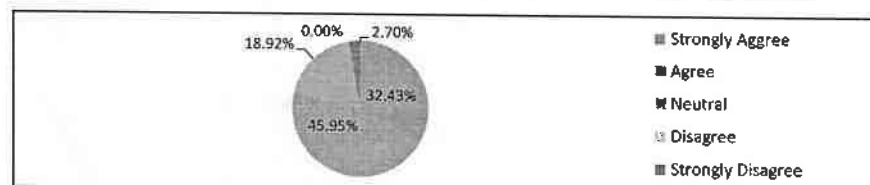
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	13	35.14%
Agree	18	48.65%
Neutral	4	10.81%
Disagree	0	0.00%
Strongly Disagree	2	5.41%



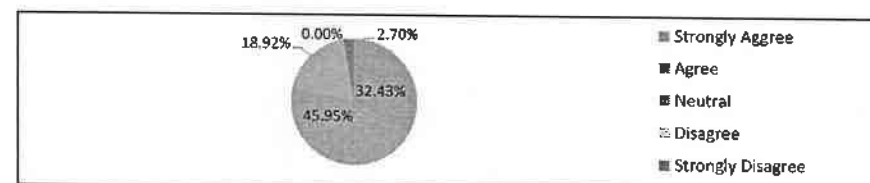
2 Extent of course content

	Count	Percentage
Strongly Agree	12	32.43%
Agree	17	45.95%
Neutral	7	18.92%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



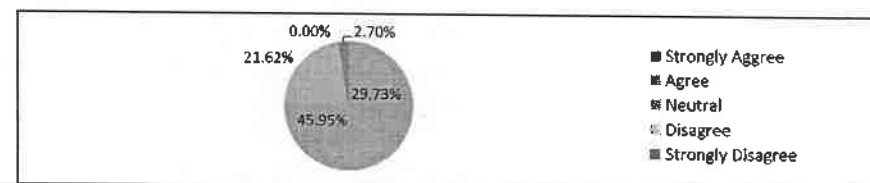
3 Importance of course explained

	Count	Percentage
Strongly Agree	12	32.43%
Agree	17	45.95%
Neutral	7	18.92%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



4 Ease of learning

	Count	Percentage
Strongly Agree	11	29.73%
Agree	17	45.95%
Neutral	8	21.62%
Disagree	0	0.00%
Strongly Disagree	1	2.70%





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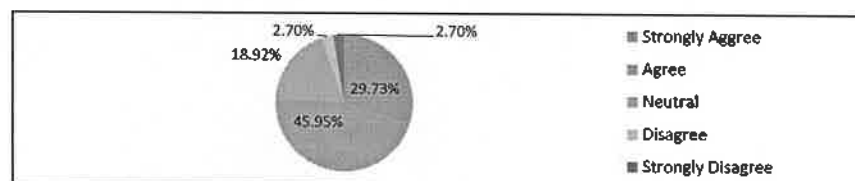
Total No. of Responses:

37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

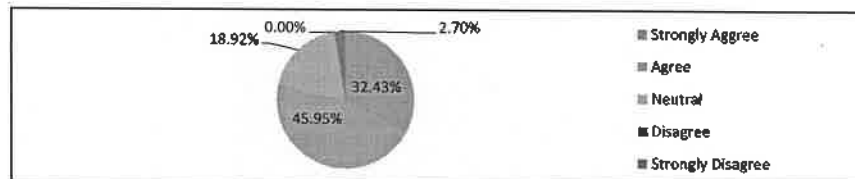
5 Logically sequenced

	Count	Percentage
Strongly Agree	11	29.73%
Agree	17	45.95%
Neutral	7	18.92%
Disagree	1	2.70%
Strongly Disagree	1	2.70%



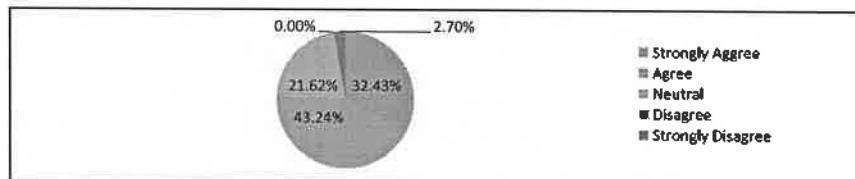
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	12	32.43%
Agree	17	45.95%
Neutral	7	18.92%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



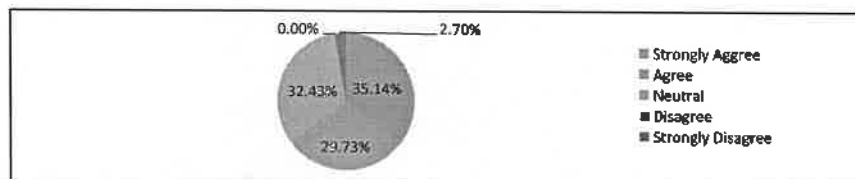
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	12	32.43%
Agree	16	43.24%
Neutral	8	21.62%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	13	35.14%
Agree	11	29.73%
Neutral	12	32.43%
Disagree	0	0.00%
Strongly Disagree	1	2.70%





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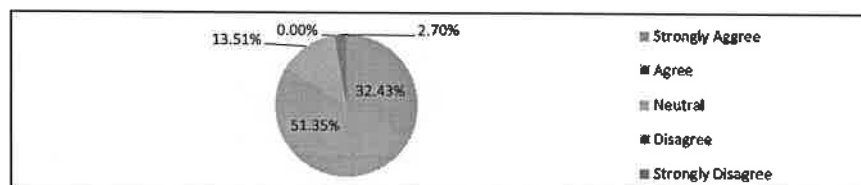
Total No. of Responses:

37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

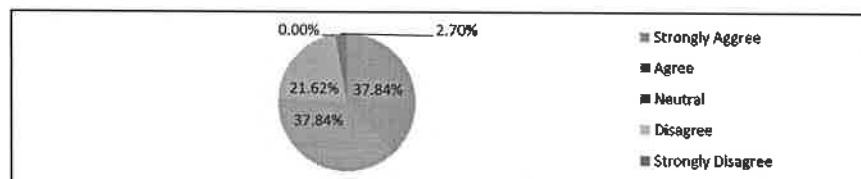
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	12	32.43%
Agree	19	51.35%
Neutral	5	13.51%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



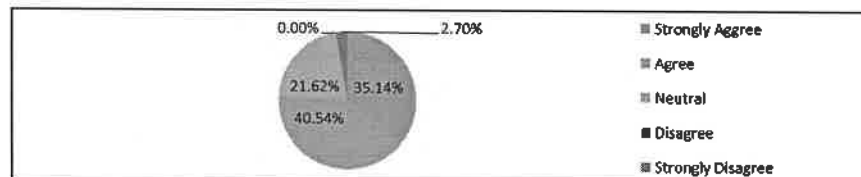
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	14	37.84%
Agree	14	37.84%
Neutral	8	21.62%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



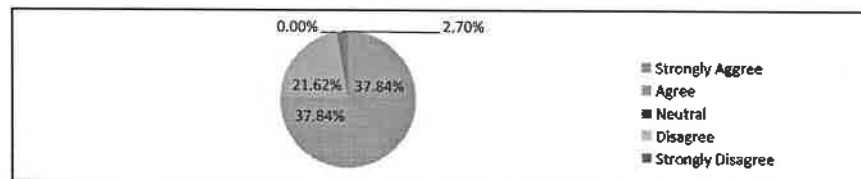
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	13	35.14%
Agree	15	40.54%
Neutral	8	21.62%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



12 Integration with industry requirements

	Count	Percentage
Strongly Agree	14	37.84%
Agree	14	37.84%
Neutral	8	21.62%
Disagree	0	0.00%
Strongly Disagree	1	2.70%





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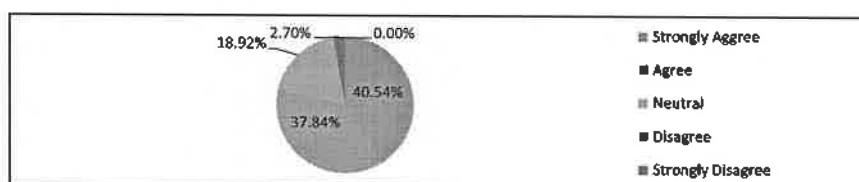
Total No. of
Responses:

37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

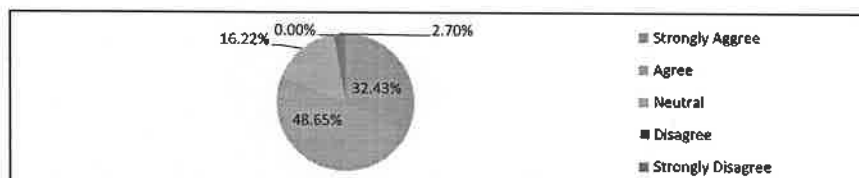
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	15	40.54%
Agree	14	37.84%
Neutral	7	18.92%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



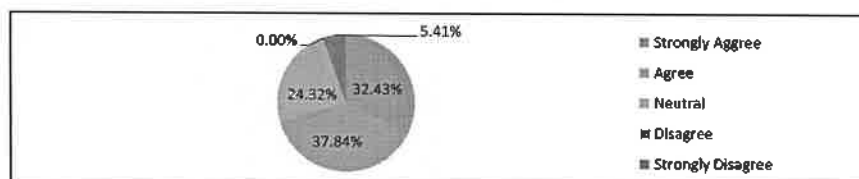
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	12	32.43%
Agree	18	48.65%
Neutral	6	16.22%
Disagree	0	0.00%
Strongly Disagree	1	2.70%



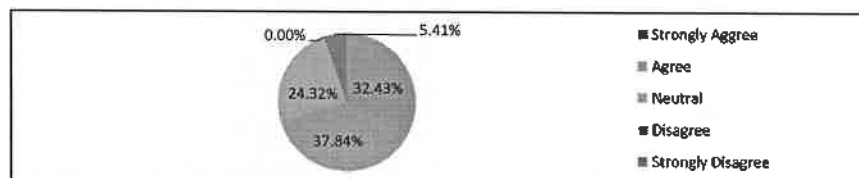
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	12	32.43%
Agree	14	37.84%
Neutral	9	24.32%
Disagree	0	0.00%
Strongly Disagree	2	5.41%



16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	12	32.43%
Agree	14	37.84%
Neutral	9	24.32%
Disagree	0	0.00%
Strongly Disagree	2	5.41%





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III B.Tech - II Semester Course Exit Survey for Academic Year 2025-26

Total No. of Responses:

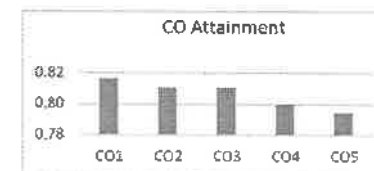
37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

18 Level of achievement of Course Outcomes-

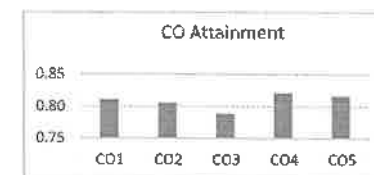
23ME112 - Thermal Engineering

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	0	4	18	13	0.82	81.62
CO2	1	0	7	17	12	0.81	81.08
CO3	1	0	7	17	12	0.81	81.08
CO4	1	0	8	17	11	0.80	80.00
CO5	1	1	7	17	11	0.79	79.46



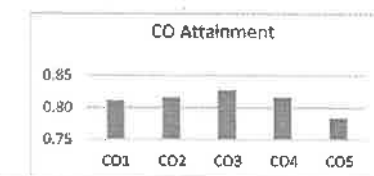
23ME113 - CAD/CAM

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	0	7	17	12	0.81	81.08
CO2	1	0	8	16	12	0.81	80.54
CO3	1	0	12	11	13	0.79	78.92
CO4	1	0	5	19	12	0.82	82.16
CO5	1	0	8	14	14	0.82	81.62



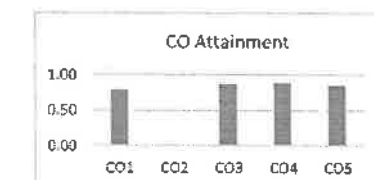
23ME114 - Design of Machine Elements

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	0	8	15	13	0.81	81.08
CO2	1	0	8	14	14	0.82	81.62
CO3	1	0	7	14	15	0.83	82.70
CO4	1	0	6	18	12	0.82	81.62
CO5	2	0	9	14	12	0.78	78.38



23ME402 - Renewable Energy Systems

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	0	9	14	12	0.78	78.38
CO2	0	0	0	0	0	0.00	0.00
CO3	0	1	5	11	20	0.87	87.03
CO4	0	0	6	10	21	0.88	88.11
CO5	0	0	4	10	21	0.85	84.86





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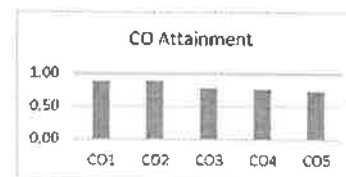
Total No. of
Responses:

37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

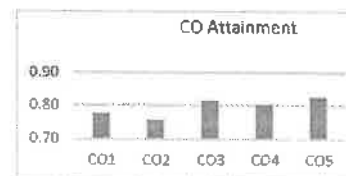
23ME4M06 - Automation and Robotics

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	4	13	20	0.89	88.65
CO2	0	0	4	12	21	0.89	89.19
CO3	1	3	8	12	13	0.78	77.84
CO4	1	3	4	17	11	0.77	76.76
CO5	1	3	10	11	11	0.74	73.51



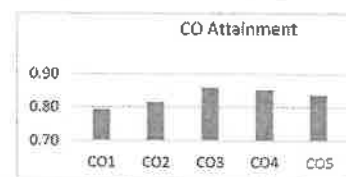
23CE3M01 - Plastic Waste Management

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	2	6	15	12	0.78	77.84
CO2	3	2	9	9	14	0.76	75.68
CO3	1	0	9	12	15	0.82	81.62
CO4	1	0	6	15	14	0.81	80.54
CO5	1	1	7	11	17	0.83	82.70



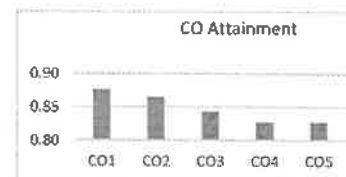
23MG3M01 - E - Business

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	0	6	13	15	0.79	79.46
CO2	2	1	5	13	16	0.82	81.62
CO3	1	0	5	12	19	0.86	85.95
CO4	2	0	4	11	20	0.85	85.41
CO5	1	0	6	9	20	0.84	83.78



23ME209 - Thermal Engineering Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	0	4	11	21	0.88	87.57
CO2	1	0	6	9	21	0.86	86.49
CO3	2	0	4	13	18	0.84	84.32
CO4	2	0	7	10	18	0.83	82.70
CO5	1	1	5	10	19	0.83	82.70





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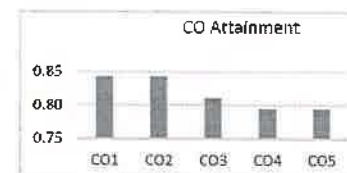
III B.Tech - II Semester Course Exit Survey for Academic Year 2025-26

Total No. of Responses: 37

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

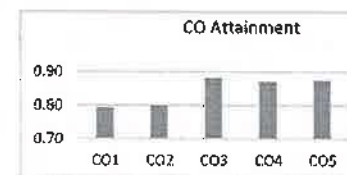
23ME210 - CAD/CAM Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	1	5	12	18	0.84	84.32
CO2	1	0	7	11	18	0.84	84.32
CO3	1	3	5	12	16	0.81	81.08
CO4	1	3	5	15	13	0.79	79.46
CO5	1	3	7	11	15	0.79	79.46



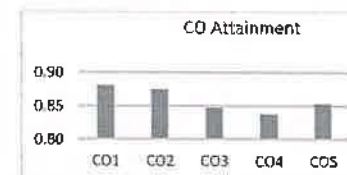
23ME602 - Robotics & 3D Printing

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	3	7	11	15	0.79	79.46
CO2	1	3	8	8	17	0.80	80.00
CO3	1	0	4	10	22	0.88	88.11
CO4	1	0	3	14	19	0.87	87.03
CO5	1	0	4	11	21	0.88	87.57



23ENG901 - TECHNICAL PAPER WRITING AND IPR

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	0	3	12	21	0.88	88.11
CO2	1	0	5	9	22	0.88	87.57
CO3	1	0	6	12	18	0.85	84.86
CO4	1	0	5	16	15	0.84	83.78
CO5	1	0	5	13	18	0.85	85.41



G. Balanarayanan

Signature of the Co-ordinator

P. Ramesh Kumar

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

[Signature]
Head of Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



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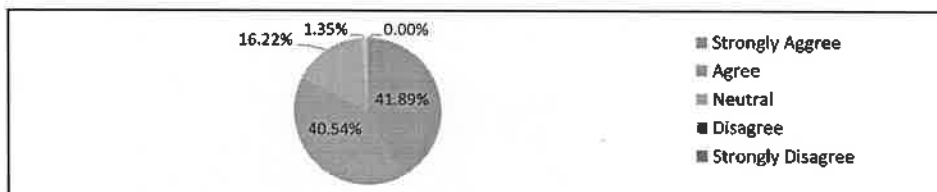
Total No. of Responses:

74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

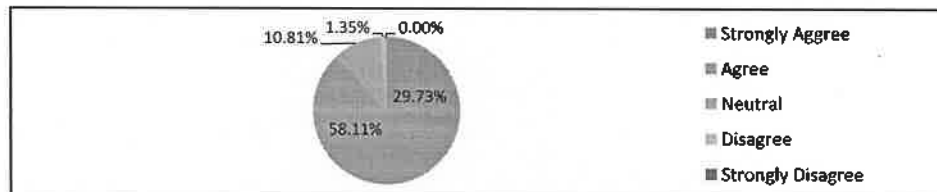
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	31	41.89%
Agree	30	40.54%
Neutral	12	16.22%
Disagree	1	1.35%
Strongly Disagree	0	0.00%



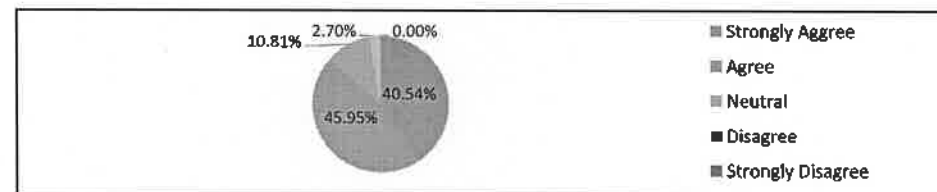
2 Extent of course content

	Count	Percentage
Strongly Agree	22	29.73%
Agree	43	58.11%
Neutral	8	10.81%
Disagree	1	1.35%
Strongly Disagree	0	0.00%



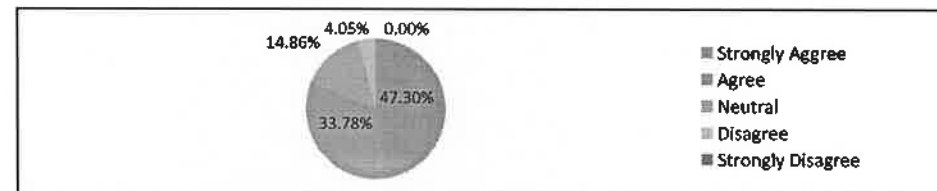
3 Importance of course explained

	Count	Percentage
Strongly Agree	30	40.54%
Agree	34	45.95%
Neutral	8	10.81%
Disagree	2	2.70%
Strongly Disagree	0	0.00%



4 Ease of learning

	Count	Percentage
Strongly Agree	35	47.30%
Agree	25	33.78%
Neutral	11	14.86%
Disagree	3	4.05%
Strongly Disagree	0	0.00%





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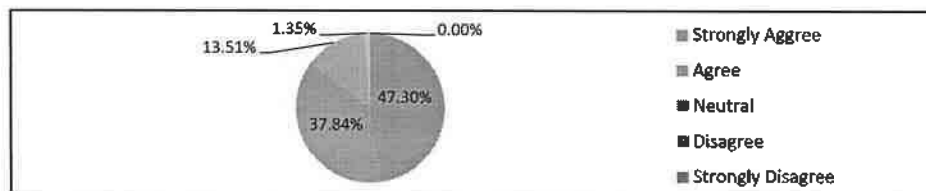
Total No. of Responses:

74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

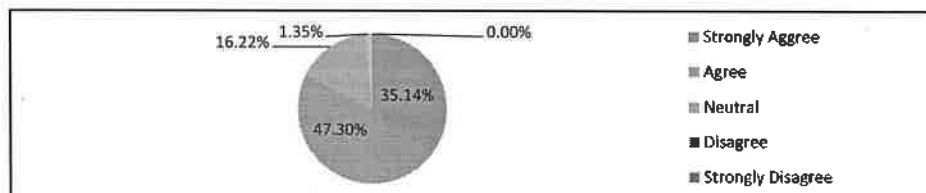
5 Logically sequenced

	Count	Percentage
Strongly Agree	35	47.30%
Agree	28	37.84%
Neutral	10	13.51%
Disagree	1	1.35%
Strongly Disagree	0	0.00%



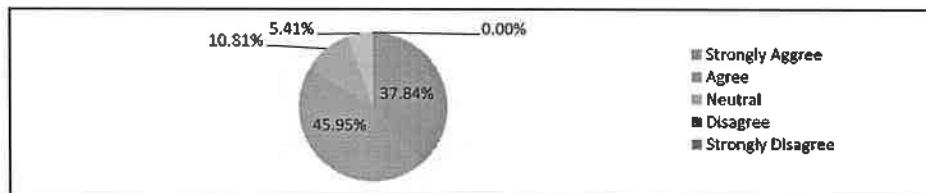
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	26	35.14%
Agree	35	47.30%
Neutral	12	16.22%
Disagree	1	1.35%
Strongly Disagree	0	0.00%



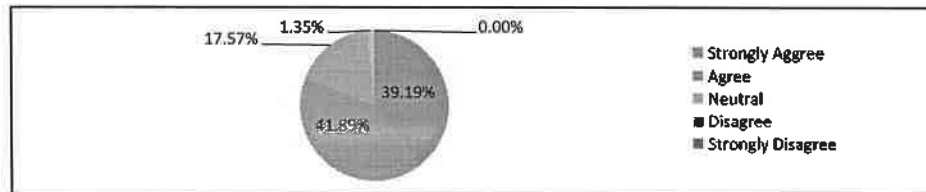
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	28	37.84%
Agree	34	45.95%
Neutral	8	10.81%
Disagree	4	5.41%
Strongly Disagree	0	0.00%



8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	29	39.19%
Agree	31	41.89%
Neutral	13	17.57%
Disagree	1	1.35%
Strongly Disagree	0	0.00%





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II B.Tech - I Semester Course Exit Survey for A.Y. 2025-26

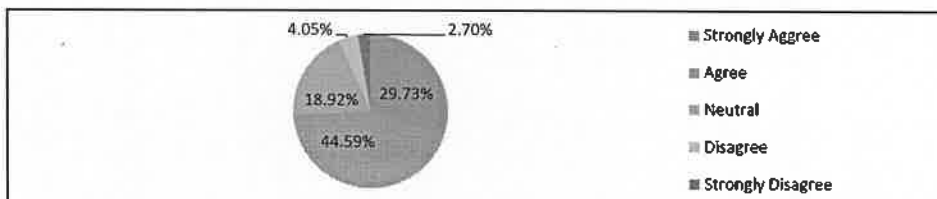
Total No. of Responses:

74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

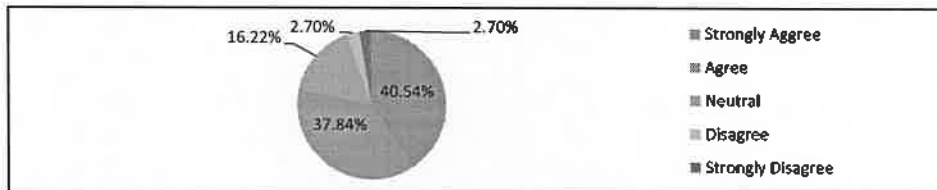
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	22	29.73%
Agree	33	44.59%
Neutral	14	18.92%
Disagree	3	4.05%
Strongly Disagree	2	2.70%



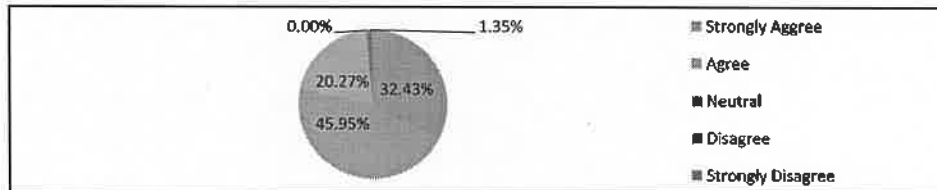
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	30	40.54%
Agree	28	37.84%
Neutral	12	16.22%
Disagree	2	2.70%
Strongly Disagree	2	2.70%



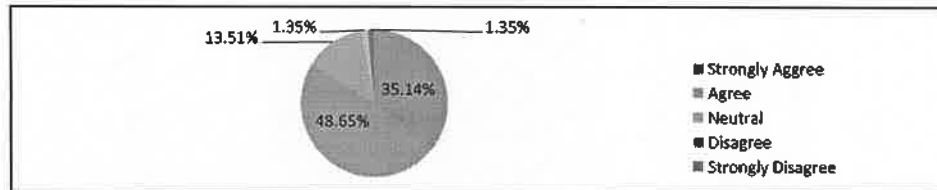
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	24	32.43%
Agree	34	45.95%
Neutral	15	20.27%
Disagree	0	0.00%
Strongly Disagree	1	1.35%



12 Integration with industry requirements

	Count	Percentage
Strongly Agree	26	35.14%
Agree	36	48.65%
Neutral	10	13.51%
Disagree	1	1.35%
Strongly Disagree	1	1.35%





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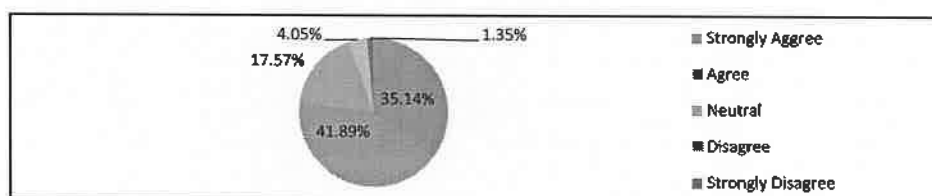
Total No. of Responses:

74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

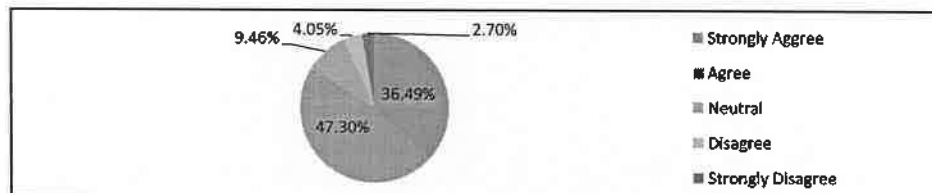
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	26	35.14%
Agree	31	41.89%
Neutral	13	17.57%
Disagree	3	4.05%
Strongly Disagree	1	1.35%



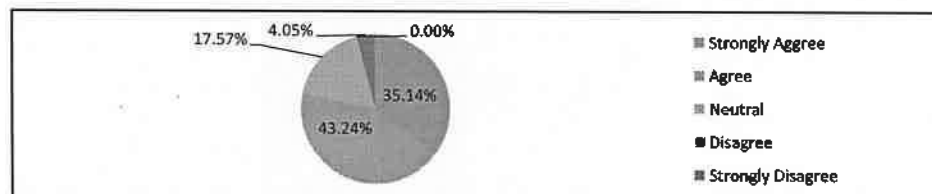
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	27	36.49%
Agree	35	47.30%
Neutral	7	9.46%
Disagree	3	4.05%
Strongly Disagree	2	2.70%



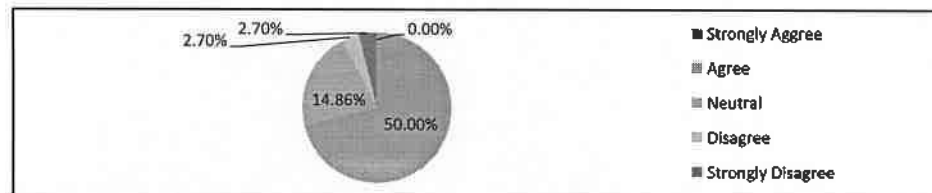
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	26	35.14%
Agree	32	43.24%
Neutral	13	17.57%
Disagree	0	0.00%
Strongly Disagree	3	4.05%



16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	22	0.00%
Agree	37	50.00%
Neutral	11	14.86%
Disagree	2	2.70%
Strongly Disagree	2	2.70%





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Total No. of Responses:

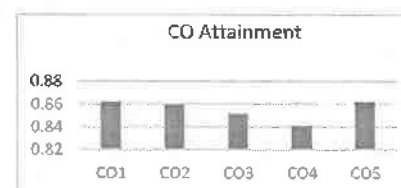
74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

18 Level of achievement of Course Outcomes-

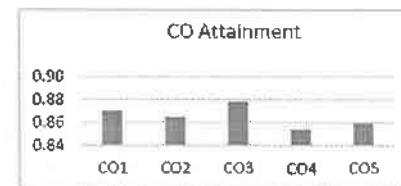
23HUM101 Universal Human Values

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	2	8	25	38	0.86	86.22
CO2	1	1	8	29	35	0.86	85.95
CO3	0	2	11	27	34	0.85	85.14
CO4	2	2	9	27	34	0.84	84.05
CO5	1	2	8	25	38	0.86	86.22



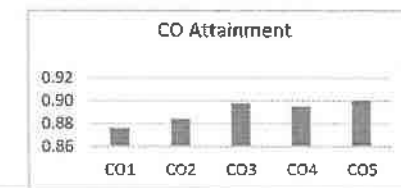
23MAT105 Numerical Methods

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	1	8	25	39	0.87	87.03
CO2	0	1	9	29	35	0.86	86.49
CO3	0	3	5	26	40	0.88	87.84
CO4	0	1	9	33	31	0.85	85.41
CO5	0	2	9	28	35	0.86	85.95



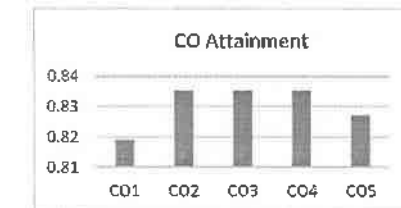
23ME103 Thermodynamics

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	2	6	24	41	0.88	87.57
CO2	0	2	7	23	42	0.88	88.38
CO3	0	1	5	25	43	0.90	89.73
CO4	0	1	5	26	42	0.89	89.46
CO5	0	1	6	22	45	0.90	90.00



23ME104 Mechanics of Solids

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	1	1	16	28	28	0.82	81.89
CO2	1	0	13	31	29	0.84	83.51
CO3	1	1	10	34	28	0.84	83.51
CO4	1	0	13	31	29	0.84	83.51
CO5	1	1	14	29	29	0.83	82.70





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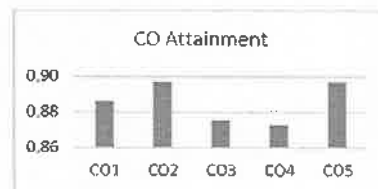
Total No. of Responses:

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Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

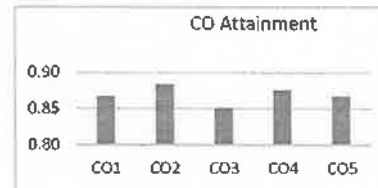
23ME105 Materials Science & Engineering

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	6	30	38	0.89	88.65
C02	0	0	5	28	41	0.90	89.73
C03	0	1	9	25	39	0.88	87.57
C04	0	1	8	28	37	0.87	87.30
C05	0	0	7	24	43	0.90	89.73



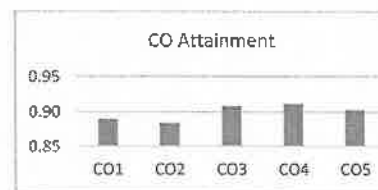
23ME203 Mechanics of Solids & Materials Science Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	1	1	7	28	37	0.87	86.76
C02	0	1	11	18	44	0.88	88.38
C03	0	3	8	30	33	0.85	85.14
C04	1	1	8	23	41	0.88	87.57
C05	1	1	7	28	37	0.87	86.76



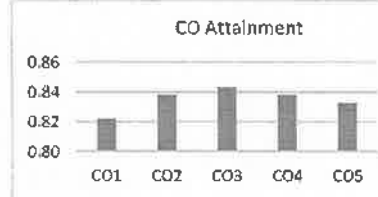
23ME204 Computer Aided Machine Drawing Laboratory

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	1	9	20	44	0.89	88.92
C02	0	2	7	23	42	0.88	88.38
C03	0	1	7	17	49	0.91	90.81
C04	0	1	5	20	48	0.91	91.08
C05	0	1	7	19	47	0.90	90.27



23ENG601 Soft Skills

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	4	1	9	29	31	0.82	82.16
C02	4	2	6	26	36	0.84	83.78
C03	3	2	6	28	35	0.84	84.32
C04	3	2	7	28	34	0.84	83.78
C05	3	4	6	26	35	0.83	83.24





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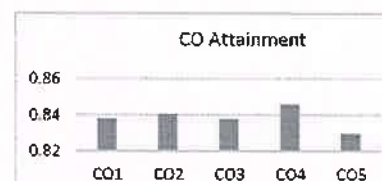
Total No. of Responses:

74

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

23CHE901 Environmental Science

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	3	3	5	29	34	0.84	83.78
CO2	3	3	6	26	36	0.84	84.05
CO3	3	3	7	25	36	0.84	83.78
CO4	3	2	8	23	38	0.85	84.59
CO5	3	4	8	23	36	0.83	82.97



G. Balanarayanan

Signature of the Co-ordinator

P. Ramesh Kumar

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

S. S. S. S.
HOD ME

Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



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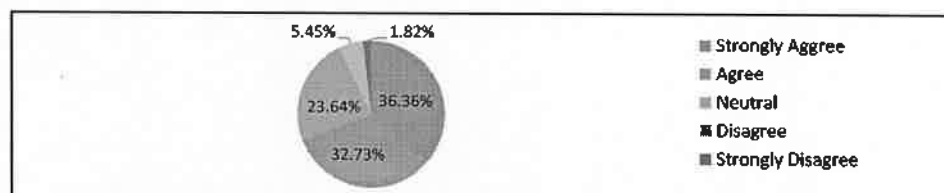
Total No. of Responses:

55

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

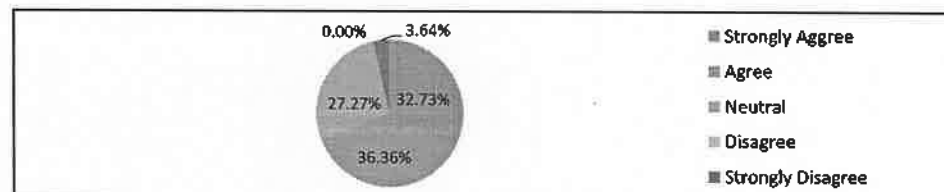
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	20	36.36%
Agree	18	32.73%
Neutral	13	23.64%
Disagree	3	5.45%
Strongly Disagree	1	1.82%



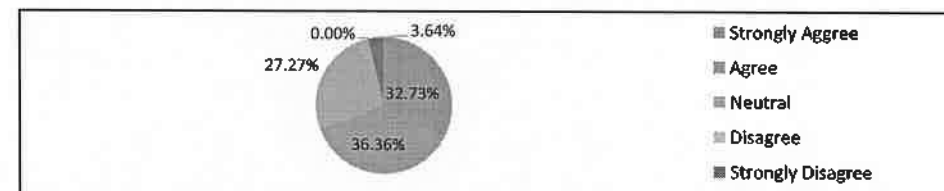
2 Extent of course content

	Count	Percentage
Strongly Agree	18	32.73%
Agree	20	36.36%
Neutral	15	27.27%
Disagree	0	0.00%
Strongly Disagree	2	3.64%



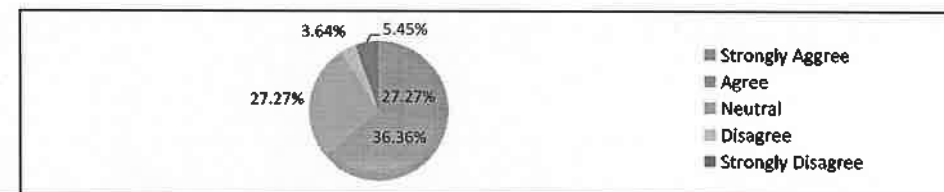
3 Importance of course explained

	Count	Percentage
Strongly Agree	18	32.73%
Agree	20	36.36%
Neutral	15	27.27%
Disagree	0	0.00%
Strongly Disagree	2	3.64%



4 Ease of learning

	Count	Percentage
Strongly Agree	15	27.27%
Agree	20	36.36%
Neutral	15	27.27%
Disagree	2	3.64%
Strongly Disagree	3	5.45%





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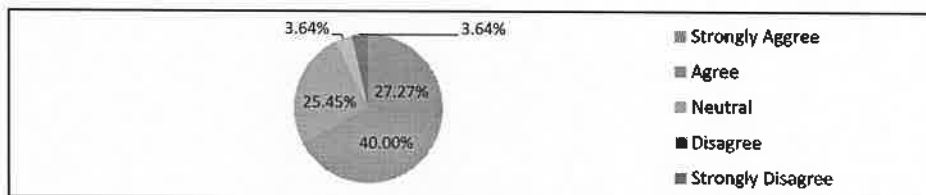
Total No. of Responses:

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Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

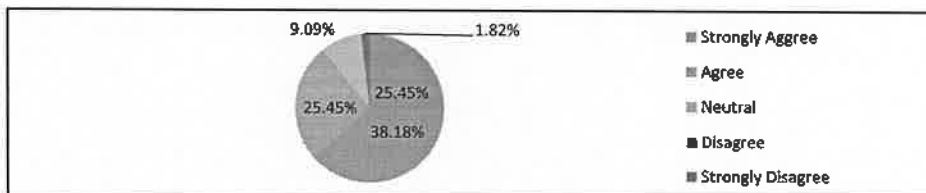
5 Logically sequenced

	Count	Percentage
Strongly Agree	15	27.27%
Agree	22	40.00%
Neutral	14	25.45%
Disagree	2	3.64%
Strongly Disagree	2	3.64%



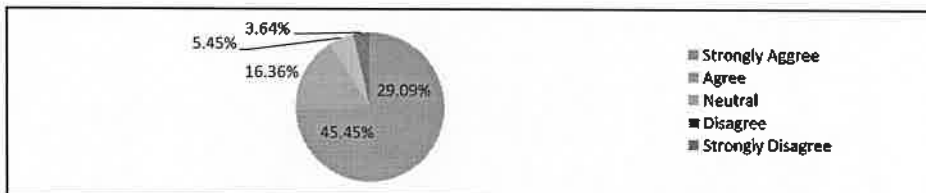
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	14	25.45%
Agree	21	38.18%
Neutral	14	25.45%
Disagree	5	9.09%
Strongly Disagree	1	1.82%



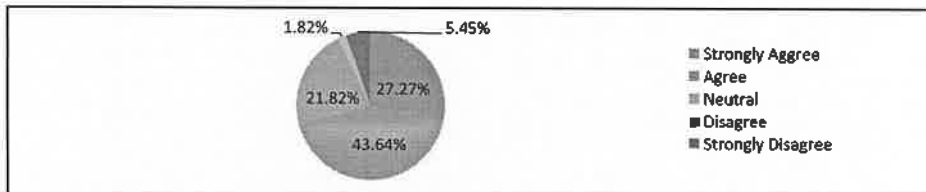
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	16	29.09%
Agree	25	45.45%
Neutral	9	16.36%
Disagree	3	5.45%
Strongly Disagree	2	3.64%



8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	15	27.27%
Agree	24	43.64%
Neutral	12	21.82%
Disagree	1	1.82%
Strongly Disagree	3	5.45%





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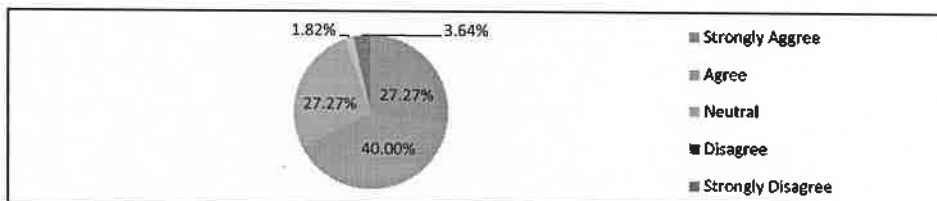
Total No. of Responses:

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Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

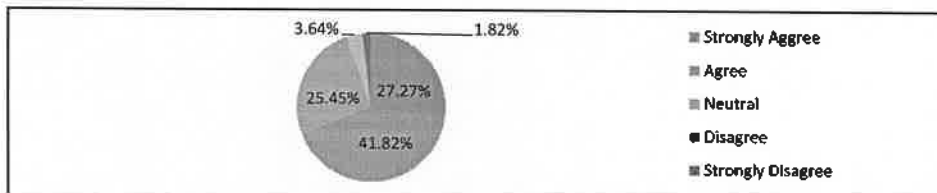
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	15	27.27%
Agree	22	40.00%
Neutral	15	27.27%
Disagree	1	1.82%
Strongly Disagree	2	3.64%



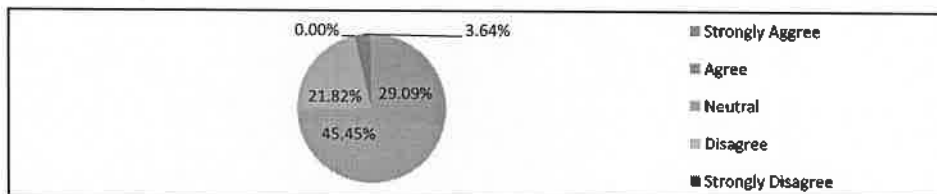
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	15	27.27%
Agree	23	41.82%
Neutral	14	25.45%
Disagree	2	3.64%
Strongly Disagree	1	1.82%



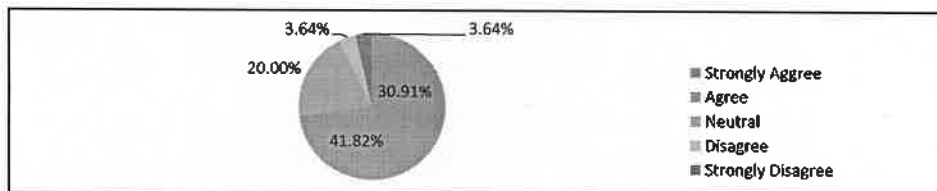
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	16	29.09%
Agree	25	45.45%
Neutral	12	21.82%
Disagree	0	0.00%
Strongly Disagree	2	3.64%



12 Integration with industry requirements

	Count	Percentage
Strongly Agree	17	30.91%
Agree	23	41.82%
Neutral	11	20.00%
Disagree	2	3.64%
Strongly Disagree	2	3.64%





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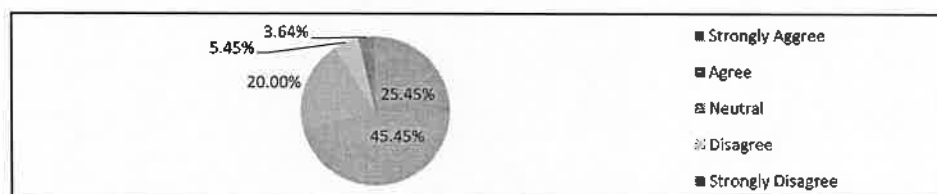
Total No. of Responses:

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Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

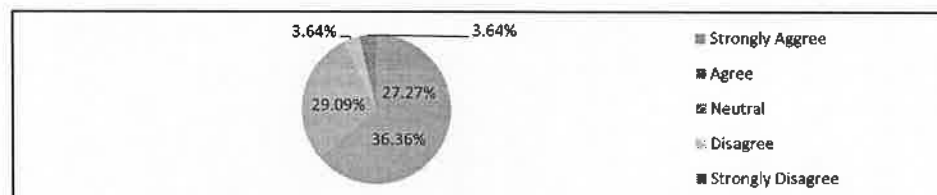
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	14	25.45%
Agree	25	45.45%
Neutral	11	20.00%
Disagree	3	5.45%
Strongly Disagree	2	3.64%



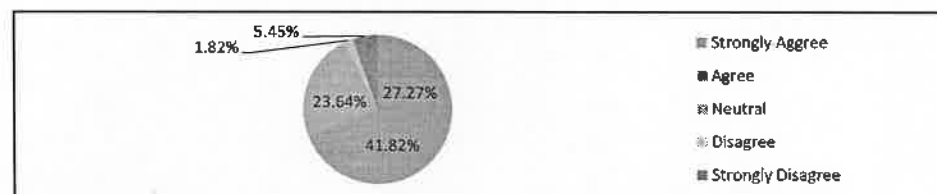
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	15	27.27%
Agree	20	36.36%
Neutral	16	29.09%
Disagree	2	3.64%
Strongly Disagree	2	3.64%



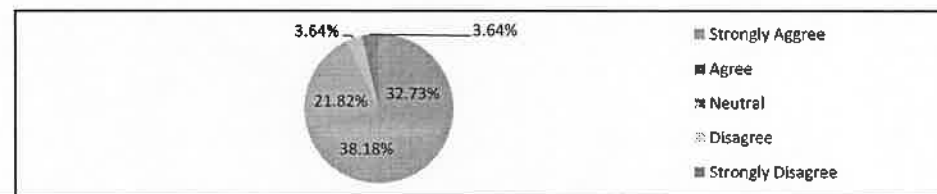
15 Opportunities for student participation

	Count	Percentage
Strongly Agree	15	27.27%
Agree	23	41.82%
Neutral	13	23.64%
Disagree	1	1.82%
Strongly Disagree	3	5.45%



16 Overall satisfaction with the course

	Count	Percentage
Strongly Agree	18	32.73%
Agree	21	38.18%
Neutral	12	21.82%
Disagree	2	3.64%
Strongly Disagree	2	3.64%





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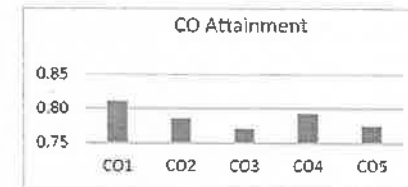
55

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

18 Level of achievement of Course Outcomes-

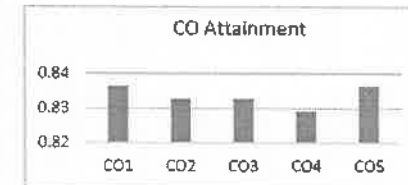
23ME109 MANUFACTURING TECHNOLOGY II

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	1	12	17	23	0.81	81.09
CO2	2	1	12	19	20	0.79	78.55
CO3	2	1	15	12	23	0.77	77.09
CO4	2	1	13	15	23	0.79	79.27
CO5	2	2	15	13	22	0.77	77.45



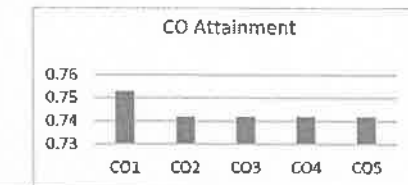
23ME110 HEAT TRANSFER

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	1	13	8	31	0.84	83.64
CO2	2	0	11	11	30	0.83	83.27
CO3	2	0	11	11	30	0.83	83.27
CO4	2	0	11	12	29	0.83	82.91
CO5	2	0	11	10	31	0.84	83.64



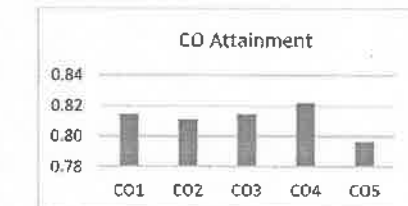
23ME111 METROLOGY AND MEASUREMENTS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	4	3	15	13	20	0.75	75.27
CO2	4	2	15	14	19	0.74	74.18
CO3	4	3	12	17	18	0.74	74.18
CO4	4	2	16	12	20	0.74	74.18
CO5	4	3	14	13	20	0.74	74.18



23PHY102 INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	1	11	18	23	0.81	81.45
CO2	3	1	8	21	22	0.81	81.09
CO3	2	0	12	19	22	0.81	81.45
CO4	2	0	11	19	23	0.82	82.18
CO5	2	0	9	20	22	0.80	79.64





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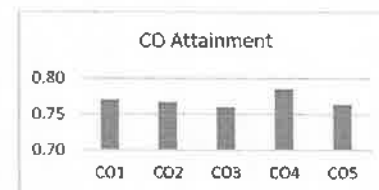
Total No. of Responses:

55

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

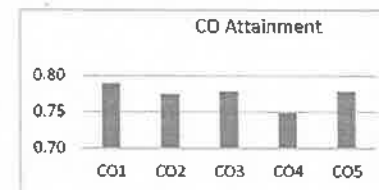
23ME4M01 - Laser Based Manufacturing

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	4	1	14	16	20	0.77	77.09
CO2	4	1	12	16	21	0.77	76.73
CO3	4	1	13	16	20	0.76	76.00
CO4	4	1	10	20	20	0.79	78.55
CO5	5	1	13	16	20	0.76	76.36



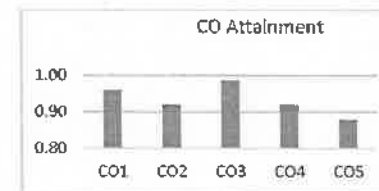
23ME4M02 - Rapid Manufacturing

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	5	0	11	16	23	0.79	78.91
CO2	5	0	12	18	20	0.77	77.45
CO3	5	0	12	17	21	0.78	77.82
CO4	6	0	12	16	20	0.75	74.91
CO5	5	0	12	17	21	0.78	77.82



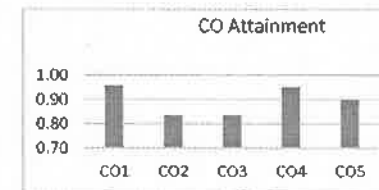
23CAI301 - MOBILE COMPUTING

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	1	1	13	0.96	96.00
CO2	0	0	2	2	11	0.92	92.00
CO3	0	0	0	1	14	0.99	98.67
CO4	0	0	2	2	11	0.92	92.00
CO5	0	0	4	1	10	0.88	88.00



23CE301 - DISASTER MANAGEMENT

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	2	2	24	0.96	95.71
CO2	0	0	5	13	10	0.84	83.57
CO3	0	0	6	11	11	0.84	83.57
CO4	0	0	2	3	23	0.95	95.00
CO5	0	0	5	4	19	0.90	90.00





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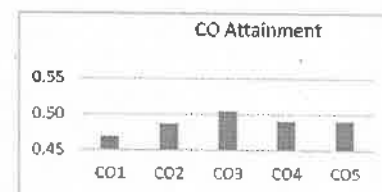
Total No. of Responses:

55

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

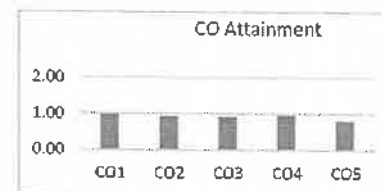
23CE302 - GREEN BUILDINGS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	5	1	11	6	13	0.47	46.91
CO2	5	0	11	9	12	0.49	48.73
CO3	5	0	12	7	14	0.51	50.55
CO4	5	0	10	10	12	0.49	49.09
CO5	5	0	11	8	13	0.49	49.09



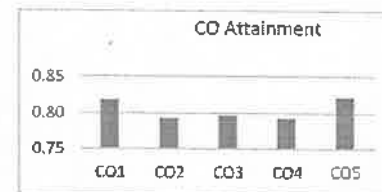
23CST301 - OPERATING SYSTEMS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	0	1	14	0.99	98.67
CO2	0	0	2	1	12	0.93	93.33
CO3	0	0	1	4	10	0.92	92.00
CO4	0	0	0	2	13	0.97	97.33
CO5	0	0	6	2	7	0.81	81.33



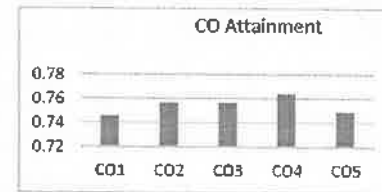
23ME207 - HEAT TRANSFER LABORATORY

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	1	8	13	29	0.82	81.82
CO2	2	0	9	16	25	0.79	79.27
CO3	2	1	7	16	26	0.80	79.64
CO4	2	0	11	12	27	0.79	79.27
CO5	2	1	7	14	29	0.82	82.18



23ME208 - MACHINE TOOLS AND METROLOGY LABORATORY

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	5	1	12	13	22	0.75	74.55
CO2	4	0	12	17	20	0.76	75.64
CO3	4	0	12	17	20	0.76	75.64
CO4	4	0	14	16	20	0.76	76.36
CO5	4	0	15	13	21	0.75	74.91





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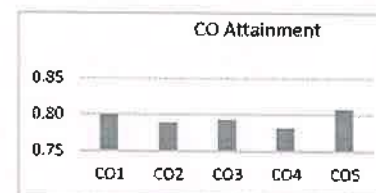
Total No. of Responses:

55

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

23ECE501 - TINKERING LABORATORY

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	2	0	11	15	25	0.80	80.00
C02	2	1	11	15	24	0.79	78.91
C03	2	0	11	17	23	0.79	79.27
C04	2	0	10	17	23	0.78	78.18
C05	3	0	10	16	25	0.81	80.73



G. Balu Naresetty
Signature of the Co-ordinator

P. Ramesh Kumar
PRINCIPAL
Madanapalle Institute of
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[Signature]
HOD ME
Head of the Department
Mechanical Engineering
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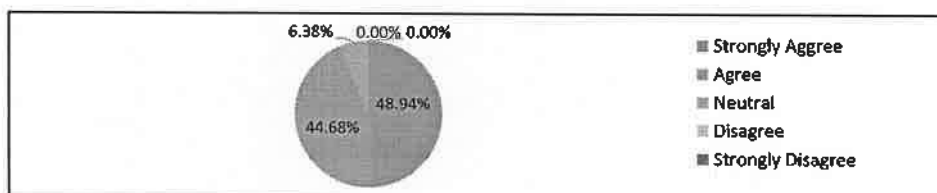
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

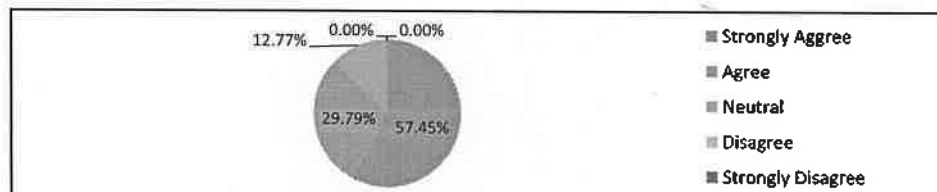
1 Course Outcomes explained

	Count	Percentage
Strongly Agree	23	48.94%
Agree	21	44.68%
Neutral	3	6.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



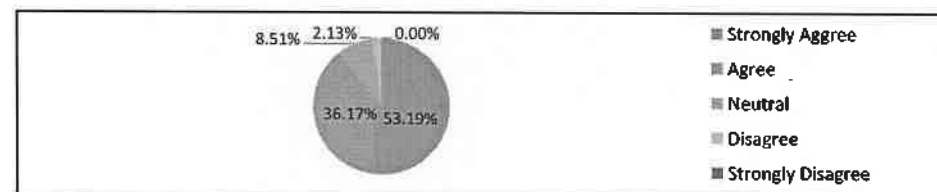
2 Extent of course content

	Count	Percentage
Strongly Agree	27	57.45%
Agree	14	29.79%
Neutral	6	12.77%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



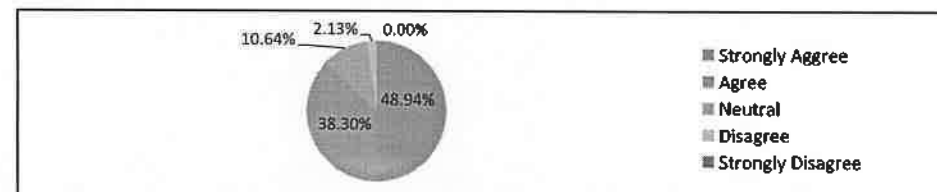
3 Importance of course explained

	Count	Percentage
Strongly Agree	25	53.19%
Agree	17	36.17%
Neutral	4	8.51%
Disagree	1	2.13%
Strongly Disagree	0	0.00%



4 Ease of learning

	Count	Percentage
Strongly Agree	23	48.94%
Agree	18	38.30%
Neutral	5	10.64%
Disagree	1	2.13%
Strongly Disagree	0	0.00%





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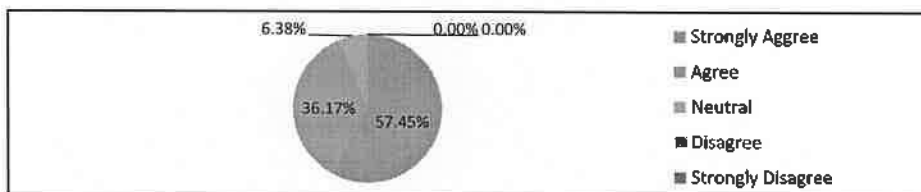
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

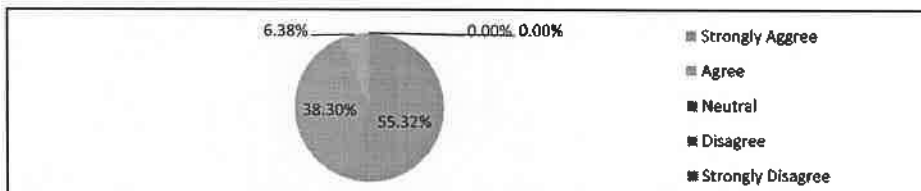
5 Logically sequenced

	Count	Percentage
Strongly Agree	27	57.45%
Agree	17	36.17%
Neutral	3	6.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



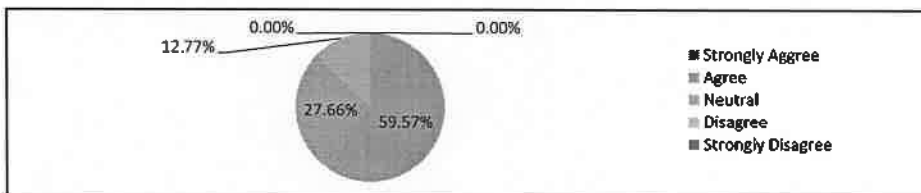
6 Linked with previous and subsequent courses

	Count	Percentage
Strongly Agree	26	55.32%
Agree	18	38.30%
Neutral	3	6.38%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



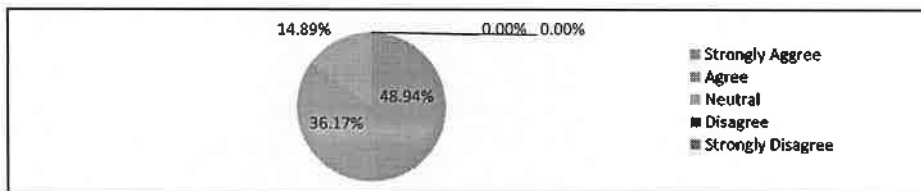
7 Encourages critical thinking

	Count	Percentage
Strongly Agree	28	59.57%
Agree	13	27.66%
Neutral	6	12.77%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



8 Course materials' relevance and clarity

	Count	Percentage
Strongly Agree	23	48.94%
Agree	17	36.17%
Neutral	7	14.89%
Disagree	0	0.00%
Strongly Disagree	0	0.00%





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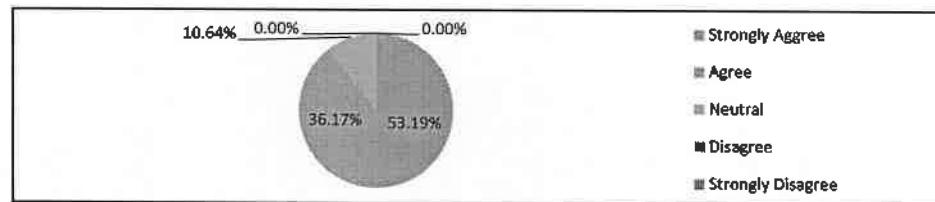
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

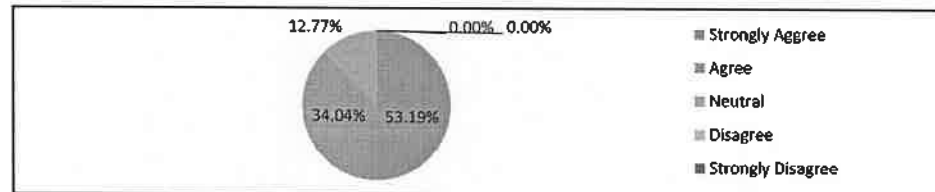
9 Level of difficulty appropriate

	Count	Percentage
Strongly Agree	25	53.19%
Agree	17	36.17%
Neutral	5	10.64%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



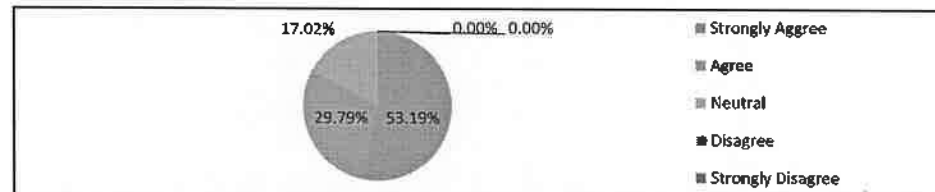
10 Learning outcomes clearly defined

	Count	Percentage
Strongly Agree	25	53.19%
Agree	16	34.04%
Neutral	6	12.77%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



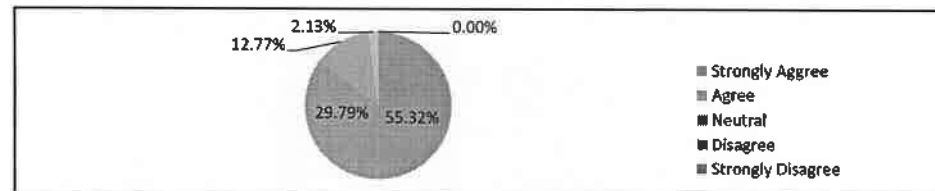
11 Opportunities for practical application

	Count	Percentage
Strongly Agree	25	53.19%
Agree	14	29.79%
Neutral	8	17.02%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



12 Integration with industry requirements

	Count	Percentage
Strongly Agree	26	55.32%
Agree	14	29.79%
Neutral	6	12.77%
Disagree	1	2.13%
Strongly Disagree	0	0.00%





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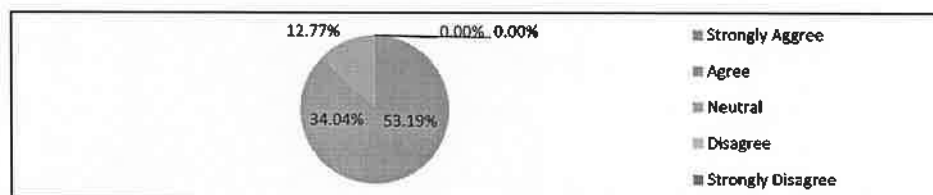
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

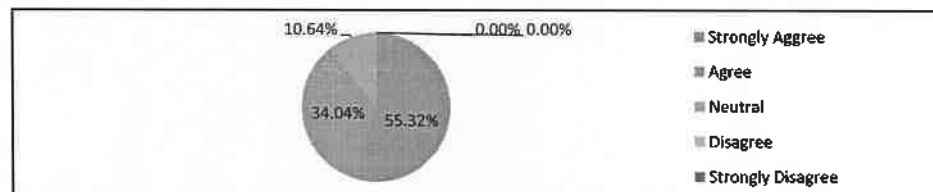
13 Use of modern teaching methods

	Count	Percentage
Strongly Agree	25	53.19%
Agree	16	34.04%
Neutral	6	12.77%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



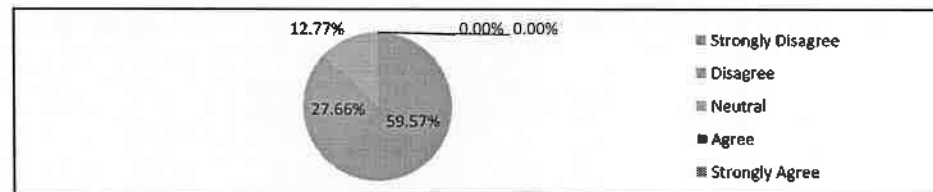
14 Feedback mechanisms during the course

	Count	Percentage
Strongly Agree	26	55.32%
Agree	16	34.04%
Neutral	5	10.64%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



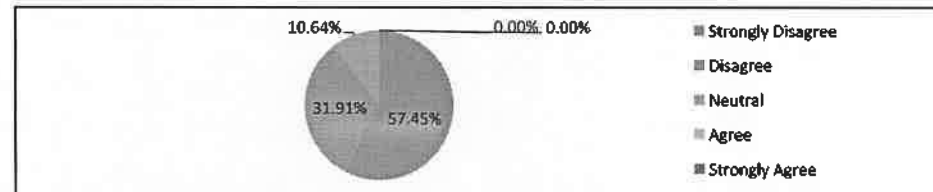
15 Opportunities for student participation

	Count	Percentage
Strongly Disagree	28	59.57%
Disagree	13	27.66%
Neutral	6	12.77%
Agree	0	0.00%
Strongly Agree	0	0.00%



16 Overall satisfaction with the course

	Count	Percentage
Strongly Disagree	27	57.45%
Disagree	15	31.91%
Neutral	5	10.64%
Agree	0	0.00%
Strongly Agree	0	0.00%





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Total No. of Responses:

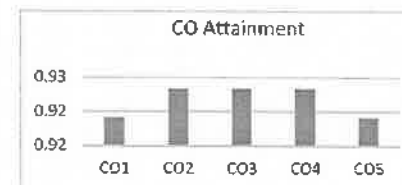
47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

18 Level of achievement of Course Outcomes-

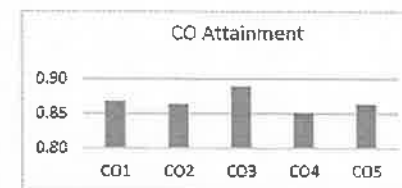
20ME410 RENEWABLE ENERGY SYSTEMS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	2	15	30	0.92	91.91
CO2	0	0	1	16	30	0.92	92.34
CO3	0	0	1	16	30	0.92	92.34
CO4	0	0	1	16	30	0.92	92.34
CO5	0	0	1	17	29	0.92	91.91



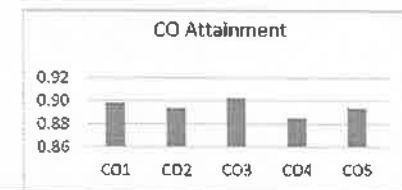
20ME413 ADDITIVE MANUFACTURING

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	2	0	3	17	25	0.87	86.81
CO2	1	0	4	20	22	0.86	86.38
CO3	1	0	2	18	26	0.89	88.94
CO4	1	0	5	16	24	0.85	85.11
CO5	2	0	3	18	24	0.86	86.38



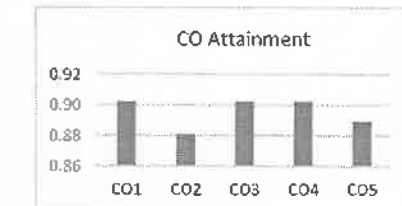
20ME420 POWER PLANT ENGINEERING

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	4	16	27	0.90	89.79
CO2	0	0	3	19	25	0.89	89.36
CO3	0	0	3	17	27	0.90	90.21
CO4	1	0	2	19	25	0.89	88.51
CO5	0	0	3	19	25	0.89	89.36



20HUM3M04 - MANGANEMENT INFORMATION SYSTEMS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	3	17	27	0.90	90.21
CO2	1	0	1	22	23	0.88	88.09
CO3	0	0	2	19	26	0.90	90.21
CO4	0	0	2	19	26	0.90	90.21
CO5	0	0	3	20	24	0.89	88.94





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DEPARTMENT OF MECHANICAL ENGINEERING

IV B.Tech - I Semester Course Exit Survey for A.Y. 2025-26

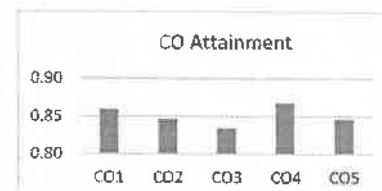
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

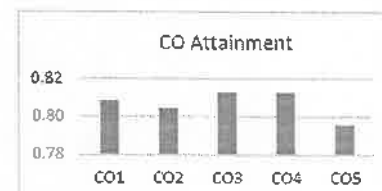
23CE3M03 - BUILDING MATERIALS AND COMPOSITES

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	1	0	6	17	23	0.86	85.96
C02	1	0	6	20	20	0.85	84.68
C03	2	0	4	18	22	0.83	83.40
C04	1	0	3	21	22	0.87	86.81
C05	2	0	4	20	21	0.85	84.68



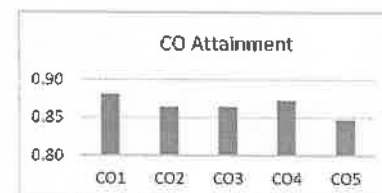
20HUM304 - NATIONAL CADET CORPS

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	4	17	22	0.81	80.85
C02	0	0	4	18	21	0.80	80.43
C03	0	0	3	18	22	0.81	81.28
C04	0	0	4	16	23	0.81	81.28
C05	0	0	4	15	23	0.80	79.57



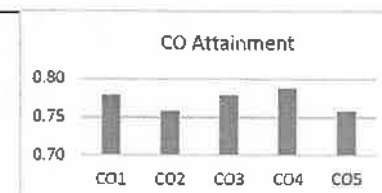
20CE304 - GREEN BUILDINGS AND ENERGY CONSERVATION

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	0	0	2	19	25	0.88	88.09
C02	0	1	2	20	23	0.86	86.38
C03	0	1	4	16	25	0.86	86.38
C04	0	0	3	19	24	0.87	87.23
C05	2	0	4	15	25	0.85	84.68



20ECE305 - COMMUNITY RADIO TECHNOLOGY

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
C01	1	1	3	14	23	0.78	77.87
C02	0	1	4	16	20	0.76	75.74
C03	1	0	4	15	22	0.78	77.87
C04	0	1	3	16	22	0.79	78.72
C05	0	0	4	14	22	0.76	75.74





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DEPARTMENT OF MECHANICAL ENGINEERING

IV B.Tech - I Semester Course Exit Survey for A.Y. 2025-26

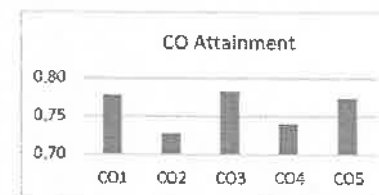
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

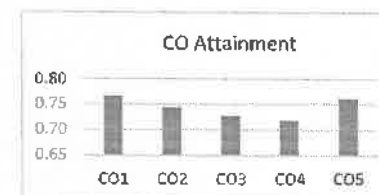
20CST302 - CLOUD COMPUTING

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	3	16	22	0.78	77.87
CO2	1	2	4	16	18	0.73	72.77
CO3	0	0	3	15	23	0.78	78.30
CO4	1	1	5	14	20	0.74	74.04
CO5	0	1	4	12	24	0.77	77.45



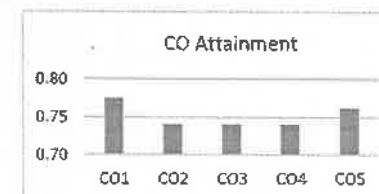
20EEE304 - ELECTRICAL SAFETY

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	4	12	24	0.77	76.60
CO2	0	1	3	16	20	0.74	74.47
CO3	0	0	4	11	23	0.73	72.77
CO4	1	1	3	18	17	0.72	71.91
CO5	0	0	4	13	23	0.76	76.17



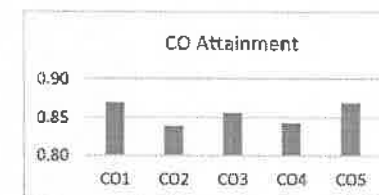
20CSE304 - SOFTWARE PROJECT MANAGEMENT

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	4	15	22	0.77	77.45
CO2	1	0	4	14	21	0.74	74.04
CO3	1	0	4	14	21	0.74	74.04
CO4	1	0	5	12	22	0.74	74.04
CO5	0	0	4	13	23	0.76	76.17



20HUM301 - PRINCIPLES OF MANAGEMENT

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	3	15	27	0.87	86.81
CO2	0	1	4	17	23	0.84	83.83
CO3	1	0	2	16	26	0.86	85.53
CO4	0	1	4	16	24	0.84	84.26
CO5	0	0	3	15	27	0.87	86.81





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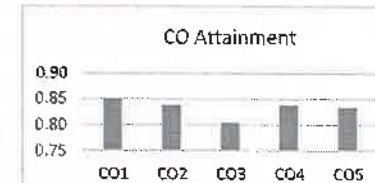
Total No. of Responses:

47

Legend: 5-Strongly Agree; 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

20ME604 ADVANCED MANUFACTURING TECHNOLOGIES

	[1]	[2]	[3]	[4]	[5]	Attainment	Attainment (%)
CO1	0	0	2	21	22	0.85	85.11
CO2	0	1	4	17	23	0.84	83.83
CO3	0	1	5	18	20	0.80	80.43
CO4	0	1	4	17	23	0.84	83.83
CO5	0	1	4	18	22	0.83	83.40



G. Balanarayanan
Signature of the Co-ordinator

P. Ramesh Kumar
PRINCIPAL
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[Signature]
HOD ME
Head of the Department
Mechanical Engineering
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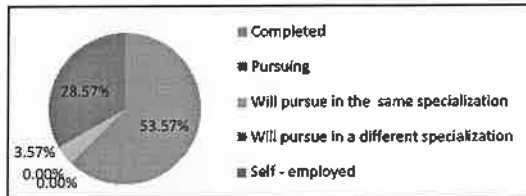
DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Survey for Academic Year 2025 - 26

Total N.o of Responses: 28

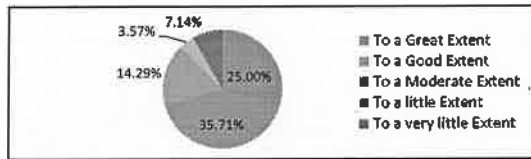
1 Have you pursued/are you pursuing higher education?

	Count	Percentage
Completed	15	53.57%
Pursuing	0	0.00%
Will pursue in the same specialization	0	0.00%
Will pursue in a different specialization	1	3.57%
Self - employed	8	28.57%



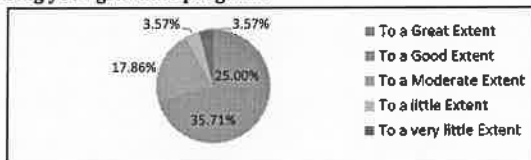
2 Is the utilization of knowledge in Mathematics, Science, and Engineering provided during graduation of any use in meeting the difficulties at the workplace?

	Count	Percentage
To a Great Extent	7	25.00%
To a Good Extent	10	35.71%
To a Moderate Extent	4	14.29%
To a little Extent	1	3.57%
To a very little Extent	2	7.14%



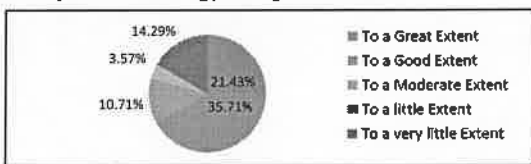
3 How useful were the additional tools/skills/training you have acquired to meet the current/future job requirements, other than what you have learned during your graduate program?

	Count	Percentage
To a Great Extent	7	25.00%
To a Good Extent	10	35.71%
To a Moderate Extent	5	17.86%
To a little Extent	1	3.57%
To a very little Extent	1	3.57%



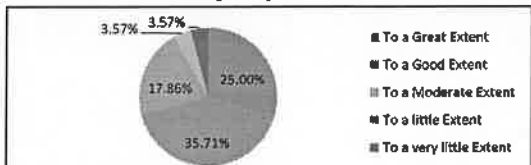
4 Were the subjects and electives offered at the program level helpful in influencing your higher education?

	Count	Percentage
To a Great Extent	6	21.43%
To a Good Extent	10	35.71%
To a Moderate Extent	3	10.71%
To a little Extent	1	3.57%
To a very little Extent	4	14.29%



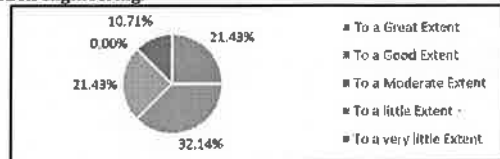
5 The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.

	Count	Percentage
To a Great Extent	7	25.00%
To a Good Extent	10	35.71%
To a Moderate Extent	5	17.86%
To a little Extent	1	3.57%
To a very little Extent	1	3.57%



6 The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.

	Count	Percentage
To a Great Extent	6	21.43%
To a Good Extent	9	32.14%
To a Moderate Extent	6	21.43%
To a little Extent	0	0.00%
To a very little Extent	3	10.71%





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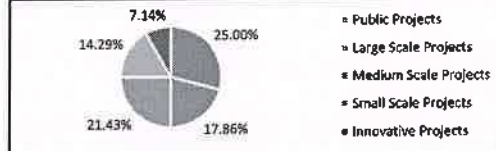
DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Survey for Academic Year 2025 - 26

Total N.o of Responses: 28

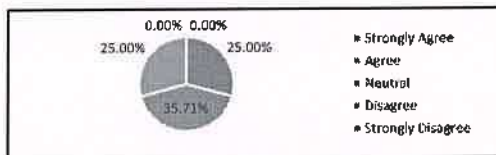
7 What type of projects have you handled/are you handling after your graduation?

	Count	Percentage
Public Projects	7	25.00%
Large Scale Projects	5	17.86%
Medium Scale Projects	6	21.43%
Small Scale Projects	4	14.29%
Innovative Projects	2	7.14%



8 With sufficient background, are you able to pursue higher education after graduating from MITS?

	Count	Percentage
Strongly Agree	7	25.00%
Agree	10	35.71%
Neutral	7	25.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



G. Balanarayanan
Signature of Co-Ordinator

P. Ramesh
PRINCIPAL
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DEPARTMENT OF MECHANICAL ENGINEERING
Graduate Exit Survey Analysis for Academic Year 2025-26

Total No of Responses: 39

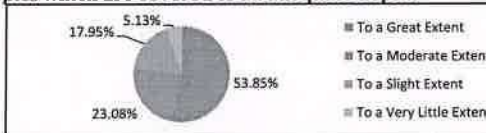
- 1 The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:**

	Count	Percentage
To a Great Extent	21	53.85%
To a Moderate Extent	13	33.33%
To a Slight Extent	4	10.26%
To a Very Little Extent	1	2.56%



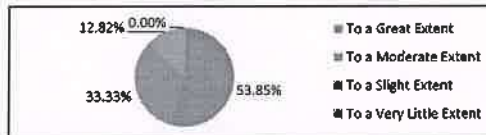
- 2 The program curriculum has a good range of contents/topics which are covered to an adequate depth:**

	Count	Percentage
To a Great Extent	21	53.85%
To a Moderate Extent	9	23.08%
To a Slight Extent	7	17.95%
To a Very Little Extent	2	5.13%



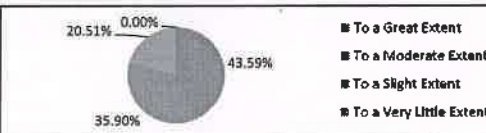
- 3 I can use the knowledge and skills gained to analyze as well as design department components:**

	Count	Percentage
To a Great Extent	21	53.85%
To a Moderate Extent	13	33.33%
To a Slight Extent	5	12.82%
To a Very Little Extent	0	0.00%



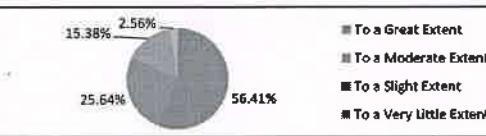
- 4 I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:**

	Count	Percentage
To a Great Extent	17	43.59%
To a Moderate Extent	14	35.90%
To a Slight Extent	8	20.51%
To a Very Little Extent	0	0.00%



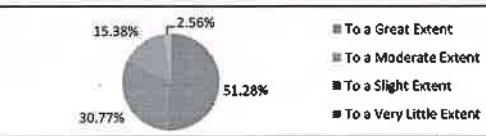
- 5 The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:**

	Count	Percentage
To a Great Extent	22	56.41%
To a Moderate Extent	10	25.64%
To a Slight Extent	6	15.38%
To a Very Little Extent	1	2.56%



- 6 I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:**

	Count	Percentage
To a Great Extent	20	51.28%
To a Moderate Extent	12	30.77%
To a Slight Extent	6	15.38%
To a Very Little Extent	1	2.56%



G. Balanarayanan
Signature of the Co-Ordinator

P. Ramesh Kumar
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[Signature]
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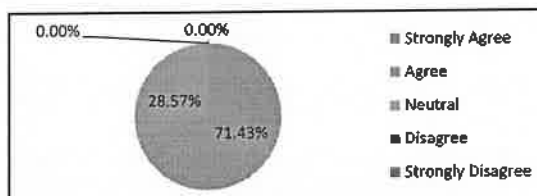
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum, Teaching & Learning from Faculty for Academic Year 2025 - 26

Total N.o of Responses: 21

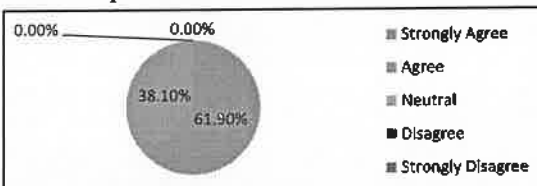
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Agree	15	71.43%
Agree	6	28.57%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



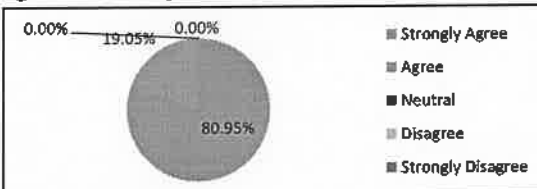
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Agree	13	61.90%
Agree	8	38.10%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



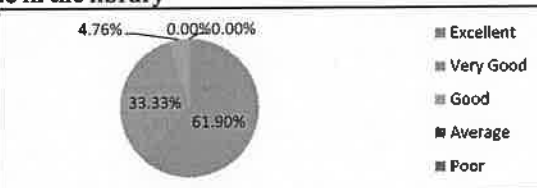
3 Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Agree	17	80.95%
Agree	4	19.05%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



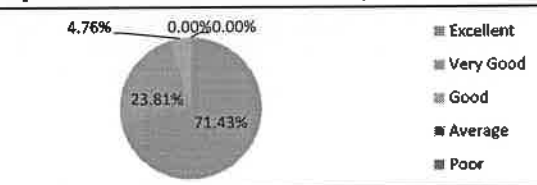
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	13	61.90%
Very Good	7	33.33%
Good	1	4.76%
Average	0	0.00%
Poor	0	0.00%



5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	15	71.43%
Very Good	5	23.81%
Good	1	4.76%
Average	0	0.00%
Poor	0	0.00%





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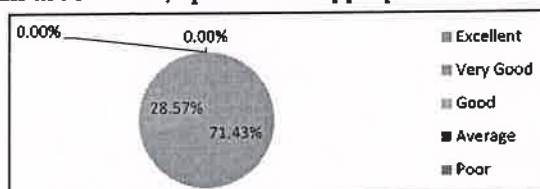
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Curriculum, Teaching & Learning from Faculty for Academic Year 2025 - 26

Total N.o of Responses: 21

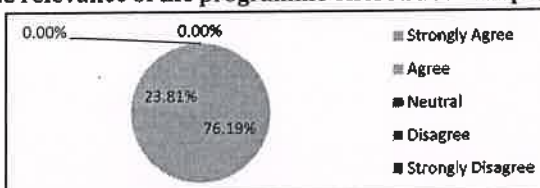
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	15	71.43%
Very Good	6	28.57%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



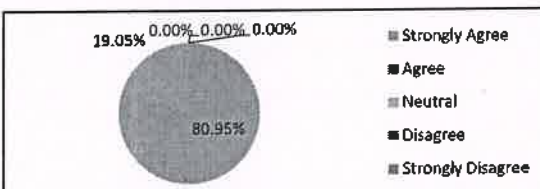
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	16	76.19%
Agree	5	23.81%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



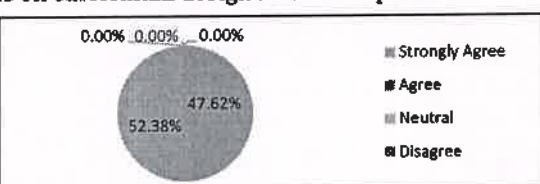
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution

	Count	Percentage
Strongly Agree	17	80.95%
Agree	4	19.05%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Agree	10	47.62%
Agree	11	52.38%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



10 Provide Observations / Suggestions to improve:

Curriculum design should balance the inclusion of contemporary subjects relevant to the present scenario with the existing subjects and their core topics.

Mandatory workshops, industrial visit, industry expert lecture and industrial training can be included in the curriculum

Facilities are very good

G. Balakrishna
Signature of the Co-Ordinator

P. Ramesh Kumar
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Sparsh
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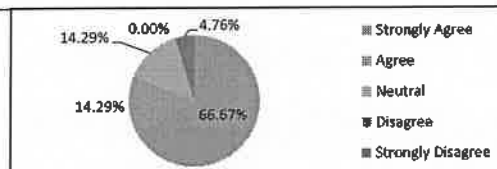
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Teaching, Learning, Evaluation & Research from Faculty for Academic Year 2025 - 26

Total N.o of Responses: 21

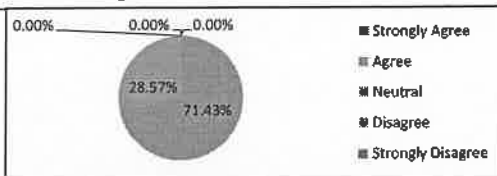
1 The College is able to attract meritorious students

	Count	Percentage
Strongly Agree	14	66.67%
Agree	3	14.29%
Neutral	3	14.29%
Disagree	0	0.00%
Strongly Disagree	1	4.76%



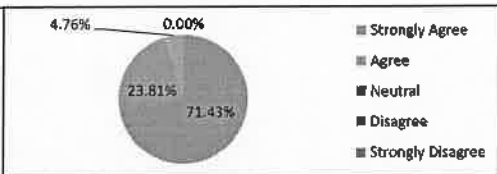
2 Student-centered learning resources are available in the college

	Count	Percentage
Strongly Agree	15	71.43%
Agree	6	28.57%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



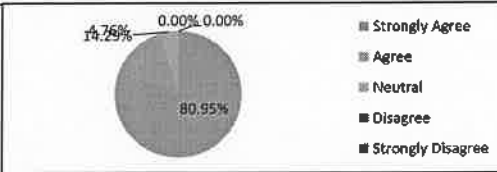
3 The Central Library and Department Library are major sources of information

	Count	Percentage
Strongly Agree	15	71.43%
Agree	5	23.81%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



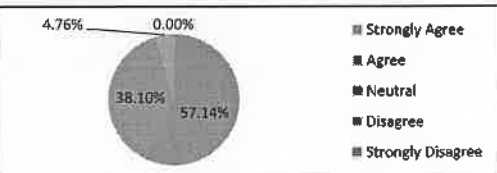
4 The timings of the Library are convenient

	Count	Percentage
Strongly Agree	17	80.95%
Agree	3	14.29%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



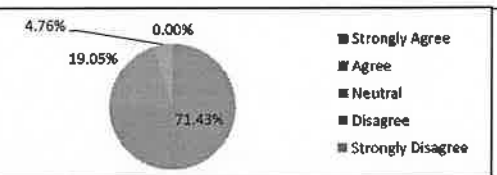
5 The procedure followed for acquiring new books, journals, and periodicals is appreciable

	Count	Percentage
Strongly Agree	12	57.14%
Agree	8	38.10%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 The faculty are supported with adequate learning resources

	Count	Percentage
Strongly Agree	15	71.43%
Agree	4	19.05%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%





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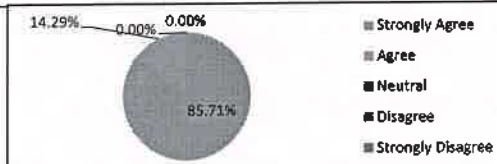
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on Teaching, Learning, Evaluation & Research from Faculty for Academic Year 2025 - 26

Total N.o of Responses: 21

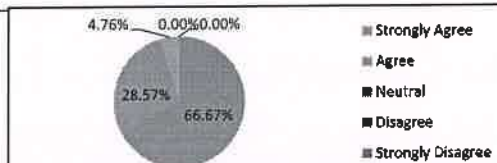
7 The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes

	Count	Percentage
Strongly Agree	18	85.71%
Agree	3	14.29%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



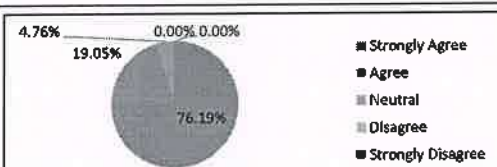
8 The evaluation system followed by the college is effective

	Count	Percentage
Strongly Agree	14	66.67%
Agree	6	28.57%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable

	Count	Percentage
Strongly Agree	16	76.19%
Agree	4	19.05%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



7 Provide Observations / Suggestions to improve

G. Bala Narasimha

Signature of the Co-Ordinator

P. Ramesh Kumar

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

S. Sankar
HOD / ME

Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



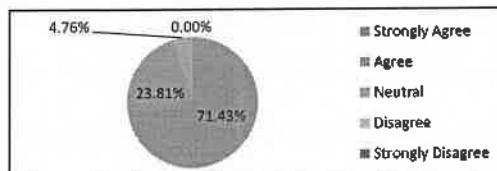
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on INFRASTRUCTURE for Academic Year 2025 - 26

Total N.o of Responses: 21

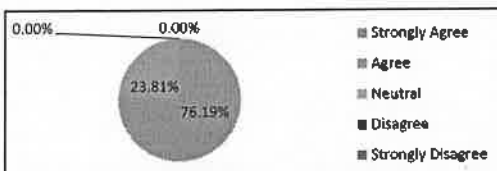
1 The classrooms and furniture available are adequate

	Count	Percentage
Strongly Agree	15	71.43%
Agree	5	23.81%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



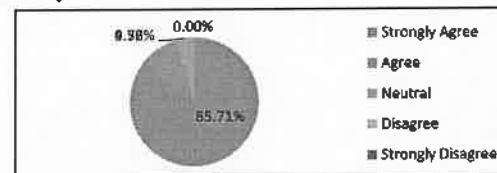
2 The buildings and furniture are well maintained

	Count	Percentage
Strongly Agree	16	76.19%
Agree	5	23.81%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



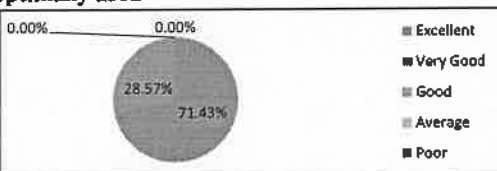
3 The labs are adequately equipped (wherever applicable)

	Count	Percentage
Strongly Agree	18	85.71%
Agree	2	9.52%
Neutral	1	4.76%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



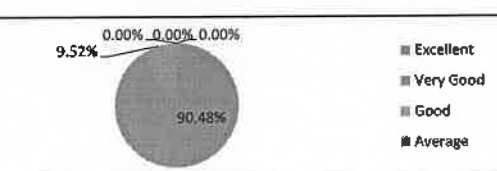
4 The infrastructure available in the department is optimally used

	Count	Percentage
Excellent	15	71.43%
Very Good	6	28.57%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



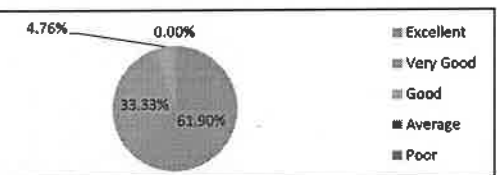
5 Safe drinking water is available

	Count	Percentage
Excellent	19	90.48%
Very Good	2	9.52%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



6 Sports and games facilities are adequate

	Count	Percentage
Excellent	13	61.90%
Very Good	7	33.33%
Good	1	4.76%
Average	0	0.00%
Poor	0	0.00%





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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on INFRASTRUCTURE for Academic Year 2025 - 26

Total N.o of Responses: 21

7 Provide Observations / Suggestions to improve

I request the authorities to replace the chalkboard with a marker board, as the dust produced during chalk usage is causing serious health concerns.

Quarters for faculty, separate mentoring & common discussion rooms, restrooms may be provided for faculty and students separately

G. Balanarayanan
Signature of the Co-Ordinator

P. Ramesh Kumar
PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

S. S. Srinivas
HOD / ME
Head of the Department
Mechanical Engineering
Madanapalle Institute of Technology & Science
MADANAPALLE - 517 325



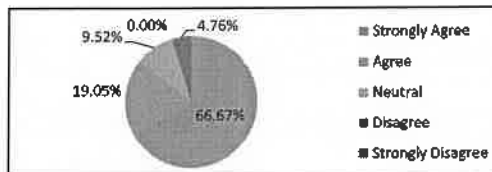
DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on GOVERNANCE for Academic Year 2025 - 26

Total N.o of Responses: 21

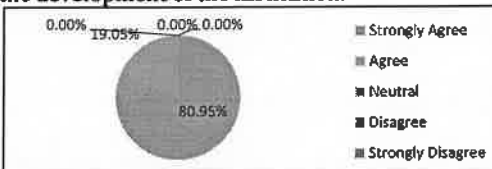
- 1 The MoUs entered by the college enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.**

	Count	Percentage
Strongly Agree	14	66.67%
Agree	4	19.05%
Neutral	2	9.52%
Disagree	0	0.00%
Strongly Disagree	1	4.76%



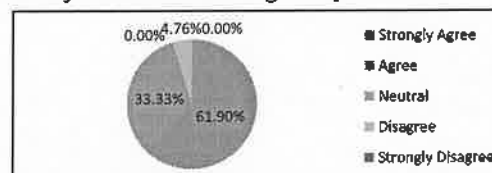
- 2 The administration is sincerely putting efforts for the development of the institution.**

	Count	Percentage
Strongly Agree	17	80.95%
Agree	4	19.05%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



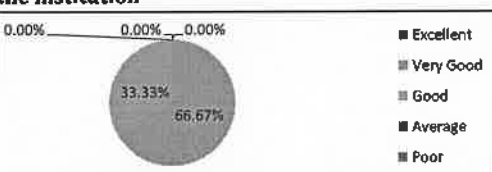
- 3 The quality initiatives taken up during the last academic year are contributing to improvement**

	Count	Percentage
Strongly Agree	13	61.90%
Agree	7	33.33%
Neutral	0	0.00%
Disagree	1	4.76%
Strongly Disagree	0	0.00%



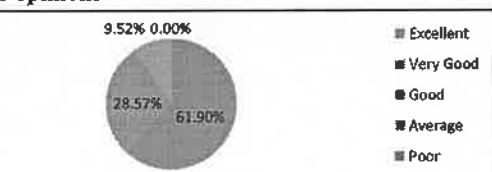
- 4 The IQAC is working well for promoting quality in the institution**

	Count	Percentage
Excellent	14	66.67%
Very Good	7	33.33%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



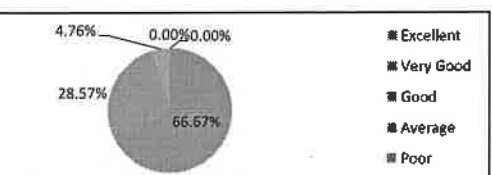
- 5 The faculties are given the freedom to express their opinions**

	Count	Percentage
Excellent	13	61.90%
Very Good	6	28.57%
Good	2	9.52%
Average	0	0.00%
Poor	0	0.00%



- 6 The administrative team is accessible**

	Count	Percentage
Excellent	14	66.67%
Very Good	6	28.57%
Good	1	4.76%
Average	0	0.00%
Poor	0	0.00%





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DEPARTMENT OF MECHANICAL ENGINEERING

Faculty Feedback on GOVERNANCE for Academic Year 2025 - 26

Total N.o of Responses: 21

7 Provide Observations / Suggestions to improve

G. Balaji Narasimha

Signature of the Co-ordinator

P. Ramesh Kumar

PRINCIPAL
Madanapalle Institute of
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MADANAPALLE-517325

S. Ramesh

HOD / ME

Head of the Department
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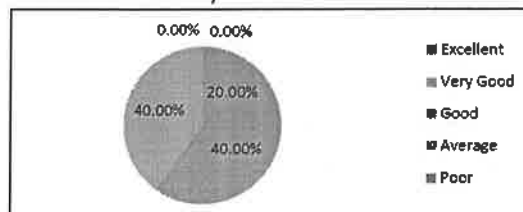
DEPARTMENT OF MECHANICAL ENGINEERING

National / International Experts Analysis for A.Y. 2025-26

Total No. of Responses: 5

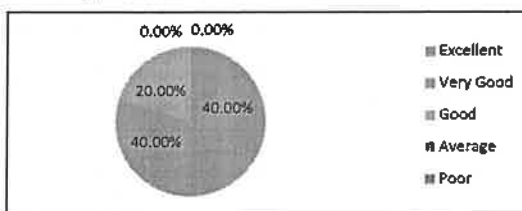
1 Rate the curriculum structure and content relevance to meet National / International standards.

	Count	Percentage
Excellent	1	20.00%
Very Good	2	40.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%



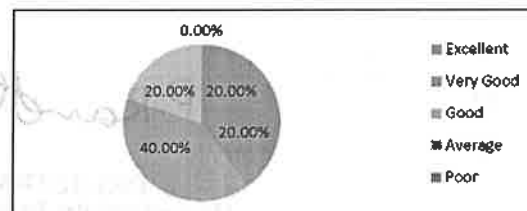
2 Rate the effectiveness of the Moodle platform for providing instructional materials.

	Count	Percentage
Excellent	2	40.00%
Very Good	2	40.00%
Good	1	20.00%
Average	0	0.00%
Poor	0	0.00%



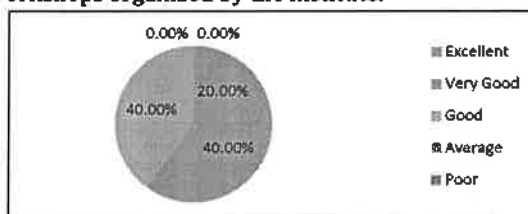
3 Rate the list of Electives / MOOCs courses / Audit Courses offered.

	Count	Percentage
Excellent	1	20.00%
Very Good	1	20.00%
Good	2	40.00%
Average	1	20.00%
Poor	0	0.00%



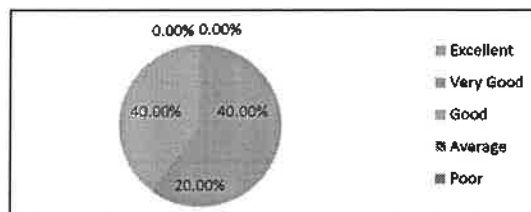
4 Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.

	Count	Percentage
Excellent	1	20.00%
Very Good	2	40.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%



5 Rate the Societal Impact of projects carried out by students

	Count	Percentage
Excellent	2	40.00%
Very Good	1	20.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%





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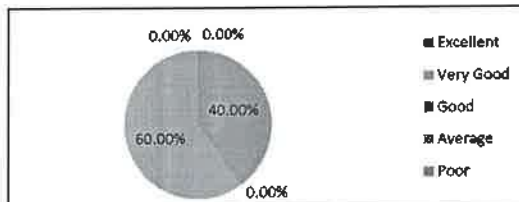
DEPARTMENT OF MECHANICAL ENGINEERING

National / International Experts Analysis for A.Y. 2025-26

Total No. of Responses: 5

6 Rate the Labs / Research facilities of the department.

	Count	Percentage
Excellent	2	40.00%
Very Good	0	0.00%
Good	3	60.00%
Average	0	0.00%
Poor	0	0.00%



7 Provide Observations / Suggestions to Improve

1. Please add the the AI relevant courses for Mechanical engineering students. Ex: AI for CFD Engineers.
2. The overall curriculum layout is well organized. A notable strength of the curriculum is that it seamlessly integrates core technical courses with advanced courses, ensuring a strong foundation while promoting specialized learning.
3. In the current trend, students need industry orientation, internship , and industry projects.

G. Bala Narasida

Signature of the Co-Ordinator

P. Ramesh

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

[Signature]
HOD / ME



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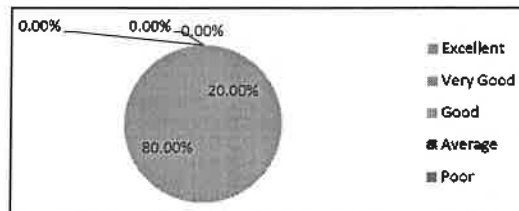
DEPARTMENT OF MECHANICAL ENGINEERING

Curriculum Enrichment from Industry Experts Analysis for A.Y. 2025-26

Total N.o of Responses: 5

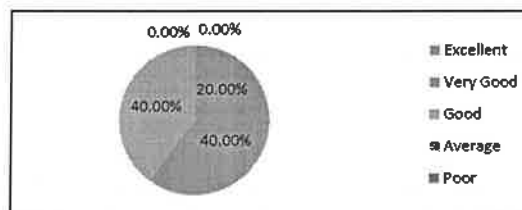
1 Rate the content of the present curriculum to meet industrial needs.

	Count	Percentage
Excellent	1	20.00%
Very Good	4	80.00%
Good	0	0.00%
Average	0	0.00%
Poor	0	0.00%



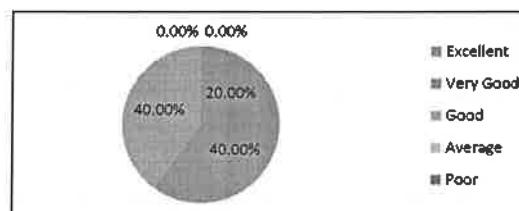
2 Rate the events conducted such as guest lectures / workshops / seminars / webinars to enrich the curriculum.

	Count	Percentage
Excellent	1	20.00%
Very Good	2	40.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%



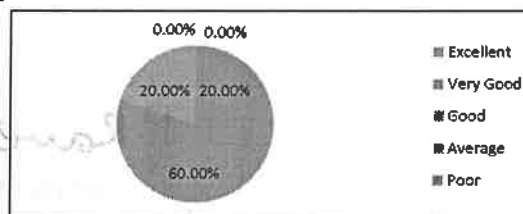
3 Rate the internship program to fill the gap in the curriculum

	Count	Percentage
Excellent	1	20.00%
Very Good	2	40.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%



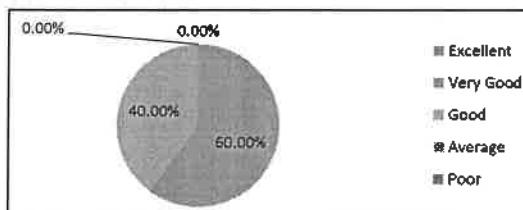
4 Rate the Industrial visits to enrich the curriculum

	Count	Percentage
Excellent	1	20.00%
Very Good	3	60.00%
Good	1	20.00%
Average	0	0.00%
Poor	0	0.00%



5 Rate the MOUs linked with industry

	Count	Percentage
Excellent	0	0.00%
Very Good	3	60.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%





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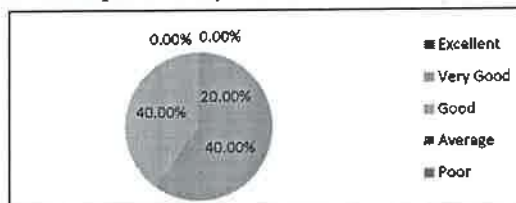
DEPARTMENT OF MECHANICAL ENGINEERING

Curriculum Enrichment from Industry Experts Analysis for A.Y. 2025-26

Total No of Responses: 5

6 Rate the additional courses / training / certificate courses provided by the Institution

	Count	Percentage
Excellent	1	20.00%
Very Good	2	40.00%
Good	2	40.00%
Average	0	0.00%
Poor	0	0.00%



7 Provide Observations/ Suggestions to Improve

1. They focused on stakeholders interests, interactions and collaborations with industry is appreciable.
2. State of art labs with subject matter expertise. Ensuring the fundamentals of engineering to think and innovate.
3. The curriculum is well-structured and aligned with current industry requirements.
4. To further enhance industry readiness, it is suggested to increase hands-on training in emerging areas such as AI in manufacturing, Industry 4.0, automation, robotics, EV technology, and CAD/CAM/CAE.
5. More long-term internships, live industry projects, industrial visits, and interaction with practicing engineers may be included.
6. Strengthening soft skills, communication, entrepreneurship, and multidisciplinary learning will further improve employability of graduates.
7. The curriculum is comprehensive and industry-relevant; however, additional emphasis on Industry 4.0 technologies, industrial automation, digital manufacturing tools, and real-world industry projects would further improve graduate employability and readiness for future manufacturing environments.
8. Training on the different simulation will make them ready for industries.

G. K. Naresidey

Signature of the Co-Ordinator

P. R. Ram

PRINCIPAL
Madanapalle Institute of
Technology & Science
MADANAPALLE-517325

[Signature]
HOD / ME



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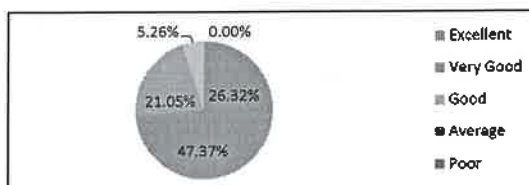
DEPARTMENT OF MECHANICAL ENGINEERING

Parents Feedback on Curriculum, Teaching & Learning for A.Y. 2025-26

Total N.o of Responses: 38

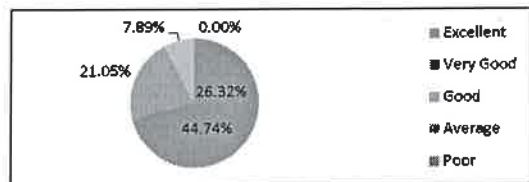
1 Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/Webinars to enrich the Curriculum

	Count	Percentage
Excellent	10	26.32%
Very Good	18	47.37%
Good	8	21.05%
Average	2	5.26%
Poor	0	0.00%



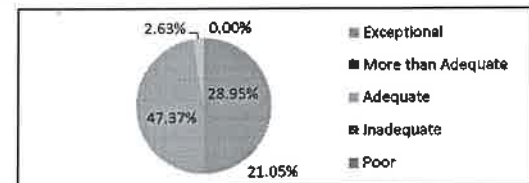
2 Rate the Internship undergone by your ward to fill the gap in the curriculum.

	Count	Percentage
Excellent	10	26.32%
Very Good	17	44.74%
Good	8	21.05%
Average	3	7.89%
Poor	0	0.00%



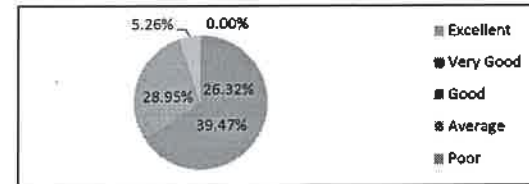
3 Rate the Industrial visits undergone by your ward to enrich the curriculum.

	Count	Percentage
Exceptional	11	28.95%
More than Adequate	8	21.05%
Adequate	18	47.37%
Inadequate	1	2.63%
Poor	0	0.00%



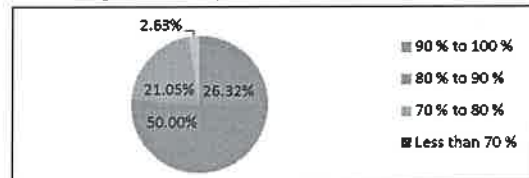
4 Rate the MOUs linked with Industry

	Count	Percentage
Excellent	10	26.32%
Very Good	15	39.47%
Good	11	28.95%
Average	2	5.26%
Poor	0	0.00%



5 Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward

	Count	Percentage
90 % to 100 %	10	26.32%
80 % to 90 %	19	50.00%
70 % to 80 %	8	21.05%
Less than 70 %	1	2.63%



6. Provide Observations / Suggestions to improve:

G. Balakrishna
Signature of the Co-Ordinator

P. Ramesh
PRINCIPAL

[Signature]
HOD / ME

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